

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – August 9, 2023

CLOSED SESSION – 4 P.M.

OPEN SESSION – 6 P.M.

BOARD OF EDUCATION

**KATE BISHOP • DELIA DOMINGUEZ CERVANTES •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE**

**EDUARDO REYES, Ed.D.
SECRETARY/SUPERINTENDENT**



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please [click here](#) (English) and [click here](#) (Spanish) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:

http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Regular Board Meeting click on the link below or cut and paste it into your browser:

https://youtube.com/live/p_rLct077tU

To watch the livestream of the Regular Board Meeting in Spanish click on the link below or cut and paste it into your browser:

<https://youtube.com/live/MLj4Vi7d53c>

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting – August 9, 2023

Closed Session – 4 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications
on Closed Session
Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

4. ADJOURN TO CLOSED SESSION*Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9 (d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings Case No. 21CV1314L BLM

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023040377

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023030910

Education Code Section 35146: Consider Waiver of Student Expulsion Hearing and Stipulated Suspended Expulsion Agreement Student No. 412427

Government Code Section 54957: Public Employee Appointment/Employment:

Title:

- Area Assistant Superintendent

5. RECONVENE TO OPEN SESSION*Reconvene to Open Session*

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

C. Pledge of Allegiance

6. APPROVE AGENDA (Action)*Approve Agenda*

*Motion:*_____, *Second:*_____, *Vote:*_____

7. SPECIAL RECOGNITION, AWARDS, AND HONORS*Special Recognition/
Awards, Honors*

- A. Presentation of Newly Hired and Promoted Employees
- B. Recognition of the Chula Vista Elementary School District by the National School Public Relations Association (NASPRA)
- C. Recognition of Discovery Charter School's Odyssey of the Mind Team

8. COMMUNICATIONS TO THE BOARD OF EDUCATION*Communications
to the Board*

- A. Chula Vista Classified Employees Organization
- B. Chula Vista Educators

9. ORAL COMMUNICATIONS*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS*Oral Presentations/
Written Reports*

- A. District Safety/Health Update
- B. Report on Results of the 2022-23 California Assessment of Student Performance and Progress in English-Language Arts and Math and the District's Plan to Improve Student Achievement Outcomes
- C. Report on Tutoring and Additional Academic Supports for Students
- D. Report on YMCA Programs

11. APPROVE CONSENT CALENDAR (Action)*Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: _____, *Second:* _____, *Vote:* _____

- A. Adopt Board of Education Meeting Minutes: Regular Meeting July 12, 2023
- B. Approve and/or Ratify Human Resources Items A Through N
- C. Adopt Resolution Designating September 2023 as *National Hispanic Heritage Month* in the Chula Vista Elementary School District
- D. Adopt Resolution Regarding Absence of Board President Lucy Ugarte from the July 12, 2023, Board Meeting Due to Travel Out of State
- E. Adopt Resolution Designating September 2023 as *National Preparedness Month* in the Chula Vista Elementary School District
- F. Ratify Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2023-24 School Year
- G. Adopt Resolution Declaring September 2023 as *Attendance Awareness Month* in the Chula Vista Elementary School District
- H. Approve Operating Agreement with the San Diego County Superintendent of Schools San Diego Quality Preschool Initiative for Preschool Enrichment Services for the 2023-24 School Year
- I. Ratify Memorandum of Understanding with South Bay Community Services for School-Based Prevention and Early Intervention Services for the 2023-24 School Year
- J. Approve Agreement with County of San Diego District Attorney's Office as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of September 1, 2023, through June 30, 2024
- K. Approve the 2023-24 Consolidated Application: Application for Funding
- L. Ratify Nonpublic, Nonsectarian Individual Services Agreement with Aseltine School for Student No. 305984 for the 2023-24 School Year
- M. Adopt Resolution Declaring September 2023 as *National Suicide Prevention Month* in the Chula Vista Elementary School District
- N. Ratify Revised Daily Rate with The Institute for Effective Education for the 2023-24 School Year

- O. Approve Acceptance of Work and Notice of Completion for Bid No. 22/23-6 to GC Fence Corp. for Perimeter Fencing at Chula Vista Hills Elementary School
- P. Approve Agreement with Recycle International for Disposal of Obsolete Electronic and Technology Equipment for the 2023-24 School Year
- Q. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known as Intrado-Notification Services Corporation dba SchoolMessenger®) in the Amount of \$37,412.50 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2023, Through August 27, 2024
- R. Accept Donations
- S. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through July 31, 2023
- T. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

None.

13. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

- A. Ratify Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2023-24 School Year

Motion: _____, *Second:* _____, *Vote:* _____

- B. Adopt Name for the Otay Ranch Village 2, Site 2, Elementary School

Motion: _____, *Second:* _____, *Vote:* _____

- C. (1) Approve Renewal of Two-Year Terms for Members of the Chula Vista Elementary School District Independent Citizens Oversight Committee; and

- (2) Appoint New Members to the Chula Vista Elementary School District Independent Citizens Oversight Committee

*Motion:*_____, *Second:*_____, *Vote:*_____

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

- A. First and Second Readings/Possible Revision: Proposed Amendments to Board Policy 6115 Ceremonies and Observances

*Motion:*_____, *Second:*_____, *Vote:*_____

15. GENERAL INFORMATION ITEMS/REPORTS

Information Items/ Reports

- A. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS

Board Communications

17. SUPERINTENDENT'S COMMUNICATION

Supt's Communication

18. ADJOURNMENT

Adjournment

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, SEPTEMBER 13, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Presentation of Newly Hired and Promoted Employees

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

Tonight, Human Resources Assistant Superintendent will announce newly hired and promoted employees.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Recognition of the Chula Vista Elementary School District by the National School Public Relations Association (NASPRA)

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (CVESD) is honored to receive two esteemed National School Public Relations Association (NSPRA) awards. These awards demonstrate our outstanding achievements in public relations, communication, and engagement within our community. We are recognized with the 2023 NSPRA Golden Achievement award for our 130-year celebration campaign and the 2023 NSPRA Publications and Digital Media Excellence Award for our podcast, "The Equity Dialogue: Chatting for a Change".

The 2023 NSPRA Golden Achievement Award acknowledges the exceptional work undertaken during our 130-year celebration. As part of our campaign, we conducted extensive research on the history of our district, interviewed key community leaders and staff members, and highlighted individuals who attended our district. The celebration provided an opportunity to learn about our rich history, witness student performances, and explore our diverse programs and resources.

Our second award, the 2023 NSPRA Publications and Digital Media Excellence Award, recognizes our podcast, "The Equity Dialogue: Chatting for a Change". The podcast explores important topics such as equity within our community and district, meeting the needs of multilanguage learners, fostering parent involvement, and much more. We also featured special episodes led by our students and welcomed insights from staff members, parents, and community leaders.

The NSPRA is a well-regarded organization that promotes excellence in school communication and provides recognition, resources, and professional development opportunities to enhance school public relations. Our two awards reflect CVESD's ongoing commitment to serving our community.

ADDITIONAL DATA:

The Board of Education and Superintendent recognize Senior Digital Media Analyst Aaron Chavez for the Digital Media Excellence Award to the podcast “The Equity Dialogue: Chatting for a Change”. Recognition is given to Communications Officer Giovanna Castro and her Team, Aaron Chavez, Lidya Depietri-Marquez, Laura Casas, and Maria Couturier for the Golden Achievement Award for the 130th Year Anniversary celebration event.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to the Communications Department.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of Discovery Charter School's Odyssey of the Mind Team

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

Odyssey of the Mind (OM™) has been a leader in education for forty years. It's emphasized creativity, science, technology, engineering, the arts, and math long before it was a discipline. It started in Founder Dr. Sam Micklus's innovative industrial design classes at Rowan University in the 1970's. He believed learning should be fun, students should incorporate their own interests, there are always new uses for old items, and the way you ask a question is everything.

OM™ teaches students how to develop and use their natural creativity to become problem-solvers. OM™ brings the classroom to life as students apply what they learn and combine it with their interests and passions to solve unique open-ended problems. OM™ also emphasizes teamwork, budgeting, time management, public speaking, and so much more. This international program is designed to help students at all learning levels grow as individual learners, grow as team members, and to reach their full potential.

ADDITIONAL DATA:

Discovery Charter School students placed first in the state of California with their Gold Dragons (Grade 5 and 6 team), second in the state with their Green Dragons (Grade 8 team), and third in the state with their Purple Dragons (Grade 6 team). All three teams qualified to go to the OM™ World Championships this year.

At the World championships, the three teams competed against the very best teams not only in the United States, but also in the World.

National Scores (World Scores):

- Grade 8 team: top 10 (17th in world championship)
- Grade 5 and 6 team: top 15 (24th in world championship)
- Grade 6 team: top 25 (37th in world championship)

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to the coaching team (Amy Markham, Kristina Buckner, Nadia Parker, Brandy Gonzalez, Anita Scott, Aremi Lopez, and Alicia Donovan) who will accept on behalf of Discovery Charter School's Odyssey of the Mind Team.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

District Safety/Health Update

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of District safety and health measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:

Tonight, District staff members will provide an update on the District Safety Committee. The District will also share details related to mental health and physical health programs.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on Results of the 2022-23 California Assessment of Student Performance and Progress in English-Language Arts and Math and the District's Plan to Improve Student Achievement Outcomes

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The California Assessment of Student Performance and Progress (CAASPP) is California's statewide student assessment system. The Smarter Balanced Assessment Consortium (SBAC) is one component of the State's accountability system.

SBAC: The Smarter Balanced Assessments (SBAs) are comprehensive end-of-year assessments in English-Language Arts (ELA)/Literacy and Mathematics. This assessment utilizes computer-adaptive tests and performance tasks that allow students to show what they know and are able to do. The SBAs are aligned to the Common Core State Standards and are designed to measure progress toward college and career readiness for students in Grades 3-8 and 11.

ADDITIONAL DATA:

The District's major target populations include Foster and McKinney Vento Youth, English Learners, Students with Disabilities, and Socio Economically Disadvantaged Students, as well as ethnicities, including African-American or Black, Asian, Hispanic or Latino, and White.

Tonight, Instructional Services and Support staff will provide a report on the results of the District's 2022-23 CAASPP in ELA and Math. Additionally, staff will share the District's plan to improve student achievement outcomes.

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on Tutoring and Additional Academic Supports for Students

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

Students in the Chula Vista Elementary School District have received outside of school academic support in a variety of ways over the years. In an effort to continue to mitigate the learning loss our students have experienced, looking at before- and after-school additional learning opportunities is critical.

ADDITIONAL DATA:

Additional academic support (tutoring) has been proven to be an effective way to help students improve their grades and test scores. Looking at the variety of ways this support can happen, can benefit all schools and their students for future planning of programs.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on YMCA Programs

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The District offers free or low-cost before and after-school programs operated by the YMCA across all our schools. Each school has either a Safe Time for Recreation and Tutoring of Children (STRETCH) or Dynamic After School Hours (DASH) program and are both run by the YMCA. For families needing assistance. Paying for childcare, the YMCA's Childcare Resource Service has been helping parents apply for funding to help pay for childcare services, including day camp.

STRETCH Program

STRETCH is one of several state-funded Expanded Learning Programs offered by the YMCA of San Diego County in partnership with the District. This program operates immediately after school until 6 p.m. daily. However, this program does not operate when schools are closed, including intercessions, vacations, and holidays.

DASH Program

DASH is an enrichment and recreational program for children enrolled in transitional kindergarten (TK) through Grade 6, funded by Expanded Learning Opportunities Program (ELOP) State Funds and operated by the South Bay Family YMCA. Its purpose is to provide an after-school enrichment program for students that qualify for the program. DASH also includes a homework component, snacks, and recreation activities. DASH operates every school day for 2.5 hours on regular days and 3.5 hours on minimum days.

Character Builders

The South Bay Family YMCA operates a state licensed before- and after-school program on some school campuses called Character Builders. This program operates from 6 a.m. to 6 p.m. on all school days, including minimum days. This program is funded by parent fees. The program includes morning fitness components, afterschool snacks, homework, STEAM projects, recreation, and more. This program is ideal for working families but open to all. The South Bay

Family YMCA also offers scholarships to qualifying families needing help to pay for programs.

Junior Academy Program (JAP)

The JAP is a partnership with the YMCA of San Diego County to offer students in TK through Grade 6 a free full-day program during school breaks. The JAP offers various academic and fun enrichment activities, field trips, and meals (breakfast, lunch, and snacks).

The JAP is funded through ELOP. All families are welcome to apply, with priority given to unduplicated students: Foster Youth, McKinney Vento (Homeless) students, English Language Learners, and socioeconomically disadvantaged students. After the highest priority students have been registered, it will be on a first-come, first-served basis.

ADDITIONAL DATA:

Tonight, YMCA staff will present an overview of the YMCA programs being offered in the District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting – July 12, 2023

Closed Session – 3 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

Vice President Tamayo called the meeting to order at 3:06 P.M.

B. Roll Call

Members Present:

Mr. Francisco Tamayo, Vice President

Mr. Cesar T. Fernandez, Clerk

Ms. Kate Bishop, Member

Ms. Delia Dominguez Cervantes, Member

Members Absent:

Ms. Lucy Ugarte, President

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Ms. Sharon Casey, Asst. Supt. Student Services

Ms. Jessica Morales, Area Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt. Human Resources

Ms. Rochelle Carroll, Executive Director of Curriculum and
Instruction Services and Support

Ms. Giovanna Castro, Communications Officer

Ms. Araceli Guzman, Supt. and Board of Education Administrative
Manager

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: FERNANDEZ,

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications
on Closed Session
Items*

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No speakers.

4. ADJOURN TO CLOSED SESSION

Closed Session

Vice President Tamayo adjourned to closed session at 3:09 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroft, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9 (d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings Case No. 2011623926

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023030225

Government Code Section 54957(b)(1): Complaint Against Employee – Appeal of District Findings and Conclusions

Government Code Section 54956.9(d): Conference with Legal Counsel – Existing Litigation in Superior Court, Sacramento County, Case No. 37-2017-80002701-CU-WM-GDS

Government Code Section 54957: Public Employee Appointment/
Employment:

Title:

- Principal
- Chula Vista Community Collaborative Director
- Area Assistant Superintendent

5. RECONVENE TO OPEN SESSION

*Reconvene to
Open Session*

Vice President Tamayo reconvened to open session at 6:01 P.M. with all Board Members present, except President Ugarte.

Clerk Fernandez announced that in closed session the Board:

Government Code Section 54956.9 (d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings Case No. 2011623926

Approved.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023030225

Approved.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Government Code Section 54957(b)(1): Complaint Against Employee – Appeal of District Findings and Conclusions

Rejected.

Motion: FERNANDEZ, Second: DOMINGUEZ CERVANTES

Vote: Ayes: NONE; Absent: UGARTE;

Noes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO;

Abstain: NONE

Government Code Section 54956.9(d): Conference with Legal Counsel – Existing Litigation in Superior Court, Sacramento County, Case No. 37-2017-80002701-CU-WM-GDS

Approved.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Government Code Section 54957: Public Employee Appointment/
Employment:

Approved Angela Tomlinson as Chula Vista Community Collaborative
Director

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

A. Call to Order

Vice President Tamayo reconvened to open session at 6:05 P.M.
with all Board Members present, except President Ugarte.

B. Roll Call

Members Present:

Mr. Francisco Tamayo, Vice President

Mr. Cesar T. Fernandez, Clerk

Ms. Kate Bishop, Member

Ms. Delia Dominguez Cervantes, Member

Members Absent:

Ms. Lucy Ugarte, President

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Ms. Sharon Casey, Asst. Supt. Student Services

Ms. Jessica Morales, Area Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt. Human Resources

Ms. Rochelle Carroll, Executive Director of Curriculum and
Instruction Services and Support

Ms. Giovanna Castro, Communications Officer

Ms. Araceli Guzman, Supt. and Board of Education Administrative
Manager

C. Pledge of Allegiance

Vice President Tamayo asked Clerk Fernandez to lead the Pledge of
Allegiance.

6. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

*Special Recognition/
Awards, Honors*

A. Presentation of Newly Hired and Promoted Employees

Assistant Superintendent of Human Resources Mr. Jason Romero announced promoted employees and added it gives great pride to be able to promote employees who have grown with the District.

Board Members congratulated newly hired and promoted employees.

B. Recognition of the Leader in Me Lighthouse Status for Olympic View and Clear View Elementary Schools

Ms. Jessica Morales introduced Executive Director Rochelle Carroll. Ms. Carroll said that within the education industry, it is common for schools to receive recognition for outstanding achievement. The Lighthouse Certification is a highly regarded standard set by Franklin Covey that is attainable by every **Leader in Me** school. There are more than 600 schools around the world that have earned Lighthouse certification by meeting rigorous criteria.

Board Members presented a Certificate of Recognition to Principal Lisa Lines who accepted on behalf of Olympic View and Principal Ray DeVore who accepted on behalf of Clear View.

Dr. Reyes took a brief moment to recognize the artwork on the wall in the room. Every year CVESD has a theme that corresponds with the focus of the year. Last year, it was Teaching and Learning. This year, it is advancing Teaching and Learning through Human Connection. He gave a detailed description of the theme.

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

President Angela Reed was absent.

B. Chula Vista Educators

President Rosi Martinez welcomed everyone back. She shared how there is much time and effort spent on preparing to make the student experience better, more meaningful, and successful. MTSS interventions, social emotional behavior and academics should be consistent in order to be meaningful and effective across the district. She repeated her message as she has in the past. We need to stop relying on computer programs and focus on literacy skills. Students need books, not devices to become good readers.

She expressed her frustration with the lack of communication from Human Resources. Over the summer there was an orientation for

newly hired certificated staff which she was not informed about. CVE was not taken into consideration for this planning. Additionally, school will be starting with an expired CVE contract. Meetings were held during the summer, but there are still 18 Articles still open. Furthermore, there are still unresolved grievances.

In closing, she proudly represents the district. She added that we have successful students because of all who work with them. Finally, CVE looks forward to following the new focus for the District.

9. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- Mary Davis expressed concern with the dynamics of the Board and progressive priorities.
- Ariana Saponara voiced concerns about Harborside Park and the dangerous traffic conditions on and around J Street.
- Lois Morera expressed concern about the Pride flag.
- Lillie A. Bear voiced concerns about community member's inappropriate behavior at a previous Board meeting.
- Laura discussed children suffering because of family, school, and community issues.
- Anna (Call-In). Wrong phone number given.
- Gina E. spoke to support Trustee Dominguez Cervantes.
- Dr. Ricardo Cooke thanked the Board for the opportunity to serve as Principal at Marshall Elementary and praised the District for its Human Connection.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

*Oral Presentations/
Written Reports*

A. District Safety/Health Update

Mr. Jason Romero provided an update on safety and health.

Mr. Jason Romero was excited to announce that CVESD is the first in San Diego to offer in-house (pre-employment) new hire screenings.

It began last year with fingerprinting and this July we began the in-house physicals and drug screenings. This alleviates the delay with onboarding.

District Security Updates include: 1) Security Assessments are 73% complete. The Sobel Group and CVESD Security Manager have assessed 36 schools; 2) School Safety Forum held on June 26, at Jeffers Elementary; 3) Emergency Drills for 2023-24 school year are being scheduled districtwide; Security training for 2023-24 school year; all 20 schools identified with DOJ grant are now equipped with cameras.

New projects include: 1) AEGIX, a simple App used to respond quickly when there is an incident. It can be customized to the needs of the schools; 2) WeTiP 2.0, for parents, staff, and community for anonymous, cloud based online form reporting provides comprehensive and personalized reporting forms to communicate information on crimes or incidents of any kind.

Board Members had an opportunity to comment and ask questions.

B. Report on Gifted and Talented Education (GATE) Student Program

Ms. Sharon Casey presented on GATE with the first phase being identification. All third-grade students are tested in the Fall. Incoming fourth-sixth graders are tested in the Spring.

GATE opportunities are determined by individual school sites to meet the unique needs of their student population. Some of the services include afterschool robotics, GATE enrichment classes, afterschool STEM opportunities, and special recognition field trips.

Clear View Principal Ray DeVore discussed some of the services provided at his school.

Board Members had an opportunity to comment and ask questions.

11. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, the Public pulled Items 11.B., 11.C., 11.D., and 11.N. Board Member Dominguez Cervantes pulled Items 11.B., 11.C., 11.D., 11.F., 11.G., 11.K., 11.L., 11.N., 11.O., and 11.U. Recording Secretary Araceli Guzman requested to pull Item 11.A.

Motion: BISHOP, Second: FERNANDEZ,

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

- A. Adopt Board of Education Meeting Minutes: Regular Meeting June 14, 2023, and Special Meeting June 14, 2023

Recording Secretary Araceli Guzman requested to correct position title on closed session minutes to read Director of Attendance and Wellness, instead of Director of Attendance and Welfare.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

- B. Adopt Resolution in Support of the Importance of Gun Safety and Safe Firearm Storage

- Mary Davis (Community Member) suggested adding information on medicine and cannabis storage to the resolution.

Board Member Dominguez Cervantes feels the resolution is outdated and it should be updated before adopting.

Board Member Bishop expressed the importance of medicine and cannabis storage and feels a resolution to encourage the safety would be appropriate.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: DOMINGUEZ CERVANTES; Abstain: NONE

- C. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2023-24 School Year

- Mary Davis (Community Member) feels it should include an emphasis on unity.

Board Member Dominguez Cervantes requested to add “age-appropriate lessons”. Dr. Reyes suggested to add “with age-appropriate lessons” to the resolution at the end of the fifth whereas.

Approved to amend resolution.

Motion: DOMINGUEZ CERVANTES, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Approved to adopt resolution.

Motion: BISHOP, Second: DOMINGUEZ CERVANTES

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

- D. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2023-24 School Year

- Mary Davis (Community Member) emphasized the meaning of civics and diversity of thought.

Board Member Dominguez Cervantes requested to incorporate age appropriateness to the resolution.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: DOMINGUEZ CERVANTES; Abstain: NONE

E. Adopt Resolution Regarding Absence of Board President Lucy Ugarte from the May 24, 2023, Board Meeting Due to Illness

F. Approve and/or Ratify Human Resources Items A Through M

Board Member Dominguez Cervantes inquired on Subsection D. Job Descriptions funding, pay rate, and assignment location; Subsection K Change of Assignments split-site associate principal; and recused herself from Subsection M Consultants.

Mr. Romero explained that 1) the position of Before and After School Instructional Provider is funded by ELOP. Since these positions are before/after school and aside from an employee's regular assignment, the pay is equal for both classified and certificated; 2) the position of Student, Family, and Community Services Early Education Project Manager is funded by ELOP; and 3) the position of Expanded Learning Site Lead Program Manager is to provide clerical support and oversight of the class, with the pay rate starting at \$30.54/hour.

The qualification of the District Parent Engagement Liaison position does not include GED. It includes a salary and workday increase. Board Member Bishop supports the increases. President Tamayo recommended to add GED to the job description, so they are all uniform.

Motion to amend District Parent Engagement Liaison to include GED in the qualifications section.

Motion: DOMINGUEZ CERVANTES, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Approved with the exception of Subsection M Consultants.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

Approved Subsection M Consultants.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: DOMINGUEZ CERVANTES

- G. Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2023-24 School Year

Motion: FERNANDEZ, Second: TAMAYO

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

- H. Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of \$31,875 for the Period of August 1, 2023, Through July 31, 2024
- I. Review and Accept Quarterly Report to the San Diego County Office of Education on Williams Complaints for the Period of April Through June 2023
- J. Approve Purchase Contract with QuaverEd, Inc., District Licenses for the Period of July 13, 2023, Through June 30, 2024
- K. Ratify Amendment to Memorandum of Agreement with the Expanded Learning Opportunities Program YMCA of San Diego County for After-School Education and Safety Program/Junior Academy and Chula Vista Elementary School District for the Period of July 1, 2022, Through June 30, 2023

Board Member Dominguez Cervantes expressed concern about approving/ratifying a contract that references tutoring which is misleading. Ms. Morales explained that the YMCA will have a presentation in August explaining the tutoring aspect.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: DOMINGUEZ CERVANTES; Abstain: NONE

- L. Approve Purchase of Benchmark Phonics with Supporting Student Materials for the Period of July 13, 2023, Through June 30, 2024

Board Member Dominguez Cervantes asked for the dates of the training. Ms. Carroll provided an explanation of the different trainings and benchmarks.

Motion: BISHOP, Second: DOMINGUEZ CERVANTES

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

M. Ratify Memorandum of Understanding with Sweetwater Union High School District for Intervention Services with Chula Vista Community Collaborative for the 2023-24 School Year

N. Approve Flying the Purple Heart Flag on August 7, 2023, at Chula Vista Elementary School District's Education Service and Support Center

- Mary Davis (Community Member) commended the Board for flying commemorative flags.

Board Member Dominguez Cervantes read the Board item and corrected a typographical error.

Motion: DOMINGUEZ CERVANTES, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

O. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2023-24

Board Member Dominguez Cervantes requested clarification on taxing the community. Mr. Esquivel explained it is most commonly referred to as Mello-Roos tax.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

P. Approve Award of Contracts for Bid Package Nos. 7 and 13 to Various Contractors, in the Total Amount of \$726,174, for the Construction of a New Classroom Building at the New Otay Ranch Village 2, Site 2, Elementary School Project

Q. Approve Award of Bid No. 22/23-8 Bid Package No.1 to Able Heating & Air Conditioning, Inc., for the Heating, Ventilating, and Air Conditioning and Roof Renovations Project at the Chula Vista Learning Community Charter School Multipurpose Room, in the Amount of \$669,120 for the Period of July 13, 2023, Through Completion of the Project

- R. Approve Award of Bid No. 22/23-5 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites, in the Amount of \$523,800 for the Period of July 1, 2023, Through June 30, 2024
- S. Authorize the District to Enter into an Agreement with FMX, a Computerized Maintenance Management System, in the Amount of \$14,440 for the Period of July 1, 2023, Through June 30, 2024
- T. Approve Award of Bid No. 22/23-9 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Gold Star Foods, Inc., for the Period of July 13, 2023, Through July 12, 2024
- U. Authorize Staff to Conduct Surplus/Salvage Sales Via Online Auctions in Conjunction with Public Surplus, Inc. and Cal Auctions, as Needed for the Period July 1, 2023, Through June 30, 2024

Board Member Dominguez Cervantes inquired on the criteria of the donation of unsold auction items. She asked they be donated to needy families/communities. Mr. Esquivel shared they are usually taken by other school districts. He will review the Board Policy and pursue donating as suggested.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

- V. Ratify Renewal of Subscription Agreement with Zendesk in the Amount of \$53,740 for Support Team Subscription Services for the Period of June 24, 2023, Through June 22, 2024
- W. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2023
- X. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President

may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

None.

13. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

None.

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

*First and Second
Readings*

None.

15. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

Member Dominguez Cervantes requested 1) update on the attendance interface. Dr. Reyes stated it would be included in a Friday Board Update; 2) LCAP update. Dr. Reyes will provide a copy of the revised data; 3) Tutoring services provided at the schools. Dr. Reyes said a report to the Board will be presented in August.

Vice President Tamayo requested a review of the Community Schools logo to ensure it is inclusive of all partners. Dr. Reyes will hold a discussion with the labor partners before presenting it to the Board for consideration.

Motion: FERNANDEZ; Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

16. BOARD COMMUNICATIONS

*Board
Communications*

Board Member Dominguez Cervantes participated in the security assessment at Feaster Charter and shared her experience and attended the parent safety forum. She attends city council meetings and there was discussion about a joint-use agreement for Harborside Park which she was not aware of. Dr. Reyes affirmed there is no joint-use agreement and has previously expressed to the city that our fields are for our students only.

Board Member Bishop was part of the Feaster Charter career fair, participated in the Student Advisory Committee, attended International Baccalaureate events at Cook, saw our VAPA students perform at Southwestern College and VAPA RISE performance at Hedenkamp, attended the longevity awards, and ran in the Peace Run at Jeffers. She attended the Delegate Assembly to advocate more money for schools and was elected as Vice President of San Diego County School Boards

Association Region 17 to help guide districts throughout the San Diego County. Furthermore, she thanked staff for a successful opening of school.

Clerk Fernandez taught summer school, communicated with community members about combo classes concerns. He thanked the superintendent for facilitating informational meetings to gain a better understanding on this process. He is looking forward to a great start of the school year.

Vice President Tamayo expressed appreciation to the superintendent for guiding this District to continue the focus on teaching and instruction. As we begin the new year, students continue to be our priority. He acknowledged the efforts of our labor partners as we work together to meet the needs of all students. He welcomed everyone back and looks forward to a successful year.

17. SUPERINTENDENT'S COMMUNICATION

*Supt's
Communication*

Dr. Reyes looks forward to this school year and expressed gratitude to the principals, teachers, certificated and classified staff for working tirelessly during the summer to prepare for the opening of school. The leadership kickoff was great. He thanked Mr. Romero and the Human Resources department and Ms. Carroll for coordinating an "Amazing Race" event for the administrative team to engage on the Human Connection theme and leadership. He is very excited to start the year the right way and without Covid tracing. The true focus is on students. He wished everyone a great start of the year.

18. ADJOURNMENT

Adjournment

Vice President Tamayo adjourned the meeting at 8:26 P.M.

Motion: BISHOP; Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: UGARTE; Noes: NONE; Abstain: NONE

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 9, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through N

 X **Action**

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Diajaira Agpalza, Teacher, 185 days, Class V, Step 6, salary \$75,866, effective July 17, 2023

Lourdes Alejandro, Special Day Class Teacher, 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Elvira Aragon, Special Day Class Teacher, 185 days, Class I, Step 1, salary \$54,456.22, effective July 20, 2023

Alexis Arias, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 3, \$18.67 per hour, plus 4 percent, effective July 19, 2023

Brianna Arias, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Jazzlyn Aviles, Registered Behavioral Technician, 185 days, Range 32, Step 4, \$27.77 per hour, plus 4 percent, effective July 17, 2023

Marisol Babick, Temporary Teacher (per Education Code Section 44920), 185 days, Class III Step 1, salary \$56,737, effective July 17, 2023, through June 6, 2024

Chelsea Benson, Program Specialist, 223 days, Management Salary Schedule J, Step 4, \$545.03 per day, effective July 24, 2023

April Canales, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Paula Cesena-Tavarez, Temporary Teacher (per Education Code Section 44920), 185 days, Class III Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Arielle Chavez Bourguignon, Resource Specialist Itinerant (Special Education), 184 days, Class V, Step 6, salary \$75,456.56, effective July 17, 2023

Nicole Christopherson, , Registered Behavioral Technician, 185 days, Range 32, Step 7, \$31.08 per hour, plus 4 percent, effective July 17, 2023

Angelica Colin, Teacher, 185 days, Class V, Step 6, salary \$75,866, effective July 17, 2023

Joshua Cordova, Instructional Assistant Behavioral Specialist, 185 days, Range 22, Step 1, \$19.04 per hour, plus 2 percent, effective July 17, 2023

Christine Dang, Psychologist, Psychologist Salary Schedule, 185 days, Step 1, salary \$90,046.56, effective July 17, 2023

David Duenas, Driver/Storekeeper II, 200 days, Range 25, Step 5, \$24.73 per hour, effective July 24, 2023

Justina Espinoza, Noon Duty Supervisor, 2.25 hours per day, 5 days per week, Range 15, Step 1, \$16.24 per hour, effective July 19, 2023

Amelia Fenk, Temporary Teacher (per Education Code Section 44920), 185 days, Class III Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

Sara Fernandez, Temporary Teacher (per Education Code Section 44920), 185 days, Class V Step 2, salary \$64,378, effective July 17, 2023, through June 6, 2024

Heather Fontes, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary \$60,720.66, effective July 17, 2023, through June 6, 2024

Erika Garcia, Instructional Assistant, 7 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Amy Garza, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$16.24 per hour, effective July 25, 2023

Natalie Geering, Registered Behavioral Technician, 185 days, Range 32, Step 5, \$29.14 per hour, plus 4 percent, effective July 17, 2023

Paola Grado, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary \$56,004.57, effective July 17, 2023, through June 6, 2024

Meredith Grim, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 4 percent, effective July 19, 2023

LeeAnn Hagiwara, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 6, salary \$65,898, effective July 17, 2023, through June 6, 2024

Mary Hakes, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 4, salary \$63,403, effective July 17, 2023, through June 6, 2024

Breann Hataishi, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class III, Step 6, salary \$68,795, effective July 17, 2023

Darlene Hernandez, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Julie Hernandez, Temporary Teacher (per Education Code Section 44920), 180 days, Class III, Step 1, salary \$55,202.40, effective July 17, 2023, through June 6, 2024

Hina Jan, Noon Duty Supervisor, 2.25 hours per day, 5 days per week, Range 15, Step 1, \$16.24 per hour, effective July 19, 2023

Hyunji Kim, Psychologist, Psychologist Salary Schedule, 185 days, Step 2, salary \$93,629.16, effective July 17, 2023

Megan Klingensmith, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary \$61,722, effective July 17, 2023, through June 6, 2024

Alexia Kovatsis, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Elizabeth LeHardy, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 6, salary \$72,334, effective July 17, 2023, through June 6, 2024

George Lopez, Child Nutrition Services Commercial Appliance HVAC Technician, 261 days, 8 hours per day, 5 days per week, Range 39, Step 4, \$32.90 per hour, effective July 3, 2023

Manuela Lopez-Ozores, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Melissa Martin, Psychologist, Psychologist Salary Schedule, 185 days, Step 1, salary \$90,046.56, effective July 17, 2023

Lina Martinico, Teacher, 185 days, Class IV, Step 2, salary \$61,195, effective July 17, 2023

Michelle Marsh, Temporary Counselor, (per Education Code Section 44920), 185 days, Class V, Step 5, salary \$61,722, July 17, 2023, through June 6, 2024

Abby McGuire, Language Speech Hearing Specialist (LSH), LSH Salary Schedule, 185 days, Class III, Step 1, salary \$81,646, effective July 17, 2023

Yakira Merlin, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class II, Step 1, salary \$55,353, effective July 17, 2023

Julissa Meyer, Child Nutrition Services I, 2 hours per day, 5 days per week, Range 15, Step 1, \$16.02 per hour, effective July 25, 2023

Brianna Morgutia, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Arianna Narayan, Occupational Therapist, 185 days, Range 55, Step 1, \$41.78 per hour, plus 4 percent, effective July 17, 2023

Cerissa Olguin, Registered Behavioral Technician, 185 days, Range 32, Step 1, \$24.09 per hour, effective July 17, 2023

Yessica Oropeza, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023

Amy Palguta, Psychologist, Psychologist Salary Schedule, 185 days, Step 1, salary \$90,046.56, effective July 17, 2023

Olivia Paolinetti, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 3, salary \$63,940, effective July 17, 2023, through June 6, 2024

Clerrisa Perez, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 4, salary \$56,736, effective July 17, 2023, through June 6, 2024

Paulina Perez, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 20, 2023

Guadalupe Ramirez, Temporary Special Day Class – Mild/Moderate, Moderate/Severe Teacher (per Education Code Section 44920), 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023, through June 6, 2024

Mayra Ramirez, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 2 percent, effective July 19, 2023

Miho Ramirez, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 4 percent, effective July 27, 2023

Vanessa Ramirez, Noon Duty Supervisor, 2.75 hours per day, 5 days per week, Range 15, Step 1, \$16.24 per hour, effective July 19, 2023

Kevin Rasmussen, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,7316, effective July 17, 2023, through June 6, 2024

Brooke Reynolds, Special Day Class – Mild/Moderate Teacher, 185 days, Class IV, Step 2, salary \$61,195, effective July 17, 2023

Eli Ring, Custodian I, 180 days per year, 6.25 hours per day, 5 days per week, Range 22, Step 1, \$20.04 per hour, effective July 19, 2023

Jessica Rivera Piceno, Psychologist, 185 days, Psychologist's Salary Schedule, Step 3, salary \$97,235.32, effective July 17, 2023

Rachael Rockot, Language Speech Hearing Specialist (LSH), LSH Salary Schedule, 185 days, Class III, Step 3, salary \$87,431, effective July 17, 2023

Jesse Rogers, Custodian II, 261 days per year, 8 hours per day, 5 days per week, Range 25, Step 1, \$20.49 per hour, effective July 17, 2023

Uriel Roldan Hernandez, Resource Specialist Teacher (Special Education), 185 days, Class I, Step 1, salary \$55,259.38, effective July 26, 2023

Gabrielle Romo, Psychologist, Psychologist Salary Schedule, 185 days, Step 1, salary \$90,046.56, effective July 17, 2023

Sonia Ruiz, Teacher, 175 days, Class IV, Step 6, salary \$68,423.25, effective July 31, 2023

Kari Salsman, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 3, salary \$63,940, effective July 17, 2023, through June 6, 2024

Robin Sanchez, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

America Sandoval, Temporary Social Worker, (per Education Code Section 44920), 176 days, Class V, Step 1, salary \$58,718.88, effective July 17, 2023, through June 6, 2024

Priscilla Silva, Instructional Assistant, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Chelsea Sturr, Teacher, 185 days, Class III, Step 6, salary \$68,795, effective July 17, 2023

Susana Tejada, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 5, salary \$59,537, effective July 17, 2023, through June 6, 2024

Richard Troia, Associate Principal, 205 days, Management Salary Schedule H, Step 5, \$609.44 per day, effective July 25, 2023

Andrea Valdez, Instructional Assistant – English Language Learner, 6 hours per day 5 days per week, Range 17, Step 3, \$18.67 per hour, plus 4 percent, effective July 19, 2023

Lisa Valdez, Psychologist, Psychologist Salary Schedule, 175 days, Step 3, salary \$91,980, effective July 17, 2023

Damian Vaquera, Psychologist, Psychologist Salary Schedule, 185 days, Step 1, salary \$90,046.56, effective July 17, 2023

Chelsea Vasquez, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Alexa Velasco, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary \$58,535, effective July 17, 2023, through June 6, 2024

Perla White, Special Day Class – Mild/Moderate Teacher, 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Elizabeth Wood, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTIONS 44909, 44911, OR 44920 FOR THE 2023-24 SCHOOL YEAR

Zurisadai Benavides-Torrice, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 2, salary \$61,195, effective July 17, 2023, through June 6, 2024

Jelly Anne Biocarles, Temporary Counselor, , (per Education Code Section 44920), 185 days, Class IV, Step 3, salary \$63,940, effective July 17, 2023, through June 6, 2024

Miranda Campos, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 3, salary \$63,940, effective July 17, 2023, through June 6, 2024

Shari Cardenas, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, (per Education Code Section 44920), 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Genessy Castro, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

Annabel Dalusung, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 5, salary \$64,315.80, effective July 17, 2023, through June 6, 2024

Chloe Dorworth, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Ana Figueroa, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 4, salary \$66,736, effective July 17, 2023, through June 6, 2024

Rosemary Gonzalez, Temporary Counselor, (per Education Code Section 44920), 185 days, Class IV, Step 5, salary \$49,672.50, effective July 17, 2023, through June 6, 2024

Kayla Hayes, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 3, salary \$60,702, effective July 17, 2023, through June 6, 2024

April Knoer, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 16, salary \$61,195, effective July 17, 2023, through June 6, 2024

Gerardo Lorenzo Saucedo, Temporary Counselor, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Gina Mazeau, Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 2, salary \$102,466, effective July 17, 2023

Hector Meza, Temporary Counselor, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Noah Parocua, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Julianna Perri, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 1, salary \$58,535, effective July 17, 2023, through June 6, 2024

Serra Pinkham, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 2, salary \$64,378, effective July 17, 2023, through June 6, 2024

Lauren Smith, Temporary Impact Teacher, (per Education Code Section 44920), 185 days, Class V, Step 7, salary \$78,763, effective July 17, 2023, through June 6, 2024

C. REEMPLOYMENT OF CLASSIFIED EMPLOYEES UNDER EDUCATION CODE SECTIONS 45114, 45298. AND 45308

Dulce Angulo, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 5, \$20.92 per hour, plus 2 percent, effective July 19, 2023

Andrea Cavazos, Instructional Assistant Special Education, 5.8 hours, 5 days per week, Range 18, Step 3, \$19.04 per hour, effective July 19, 2023

Lizbeth Francisco, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, \$19.04 per hour, plus 4 percent, effective July 27, 2023

Cynthia Klos, Bus Attendant, 5 hours per day, 5 days per week, Range 16, Step 5, \$19.99 per hour, effective July 19, 2023

Josefina Saucedo, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 2 percent, effective July 19, 2023

D. JOB DESCRIPTIONS

Secretary to the Director of Expanded Learning Opportunity Program

This is a new position will be paid out of Expanded Learning Opportunity Program (ELOP) Funds and is a necessity for our ELOP program to support the Director of ELOP. Funding will be 100% of ELOP budget.

Web Content Manager/Graphic Media Specialist

The District is updating the job description to meet the needs of our Communications Department. This job has been vacant and will be paid from the General Fund.

Coordinator of Innovation

This is a new position to support the growth of our District wide stations and assist with innovation programs after schools. Funding will be paid fifty percent from Expanded Learning Opportunity Program Funds and fifty percent from the General Fund.

Director of Communications

This position is replacing the position of Communications Officer and has added duties of oversight of our District website and school websites. This will continue to be paid from our General Fund.

The new language added to classified job descriptions is adding General Equivalency Diploma (GED) to the language requirements.

Accountant
Accounting Technician I
Accounting Technician II Accounts Payable/Student Organization
Accounting Technician III
Adapted Aquatics Program Specialist
Attendance Accounting Technician
Autism and Behavior Support Assistant
Automotive Mechanic
Automotive Mechanic Helper
Automotive Mechanic II
Bus Attendant
Bus Driver
Bus Driver Instruction
Bus Driver/Transportation Assistant

Buyer
Calpads Pupil Services/Special Education Technician
Carpenter/Glazier
Carpenter/Glazier-Entry Level
Catalog Clerk
Cataloging Technician
Child Nutrition Services I
Child Nutrition Services II
Child Nutrition Services III
Child Nutrition Services IV
Child Nutrition Services Baker
Child Nutrition Services Commercial
Appliance/Heating, Ventilation & Air Conditioning (HVAC) Technician

Child Nutrition Specialist
 Child Nutrition Technician
 Clerk I
 Clerk II
 Clerk I – Library
 Clerk-Typist I
 Clerk-Typist II
 Clerk-Typist II – Instructional Media Center
 Clerk-Typist II (Translator)
 Clerk-Typist III
 Clerk-Typist III (Family Resource Center)
 Commercial Appliance/Heating, Ventilating & Air Conditioning (HVAC) Technician
 Communications Technician
 Community Referral Clerk
 Community Relations Liaison
 Community Schools Site Coordinator
 Computer Support Technician I
 Computer Support Technician II
 Computer Support Technician III
 Custodian I
 Custodian II
 Delivery Driver/Storekeeper II
 Digital Imaging Technician I
 Digital Imaging Technician II
 Digital Imaging Technician III
 Digital Media Specialist
 Dispatcher
 District Parent Engagement Liaison
 Electrician
 Electrician – Entry Level
 English Learner Support Technician IV
 Student Attendance/Welfare Specialist
 Education Service and Support Center (ESSC) Lead Information Technology Specialist
 Education Service and Support Center (ESSC) Plant Operator
 Education Service and Support Center (ESSC) Plant Operator Assistant
 Expanded Learning Programs Specialist
 Expanded Learning Site Lead
 Facilities Technician
 Family Literacy Technician

Filter Technician
 Fine Arts Program Designer
 Floor Covering – Entry Level
 Floor Covering – Technician
 Gardener-Groundskeeper
 Gardener-Groundskeeper-Entry Level
 General Maintenance
 General Maintenance – Entry Level
 General Maintenance – Equipment Operator
 General Maintenance - Fabricator
 General Maintenance Roofer/Floorer
 Grounds Equipment Operator
 Groundskeeper
 Hardware Technician I
 Hardware Technician III
 Heavy Equipment Mechanic
 Human Resources Analyst (Substitute Desk)
 Human Resources Technician I (Switchboard Operator)
 Human Resources Technician II
 Human Resources Technician II (Substitute Desk)
 Human Resources Technician III (Substitute Desk)
 Human Resources Technician IV (Substitute Desk)
 Information Services Support Clerk
 Information Technology Communications and Web Specialist
 Instructional Assistant
 Instructional Assistant-Behavioral Specialist
 Instructional Assistant-CBET (Community-Based English Tutoring)
 Instructional Assistant – Computer Lab
 Instructional Assistant - ELL
 Instructional Assistant-Even Start
 Instructional Assistant-Home & School Partnership Program
 Instructional Assistant-Immigration Family/Student Support-Arabic
 Instructional Assistant-Immigration Family/Student Support-Farsi
 Instructional Assistant-Immigration Family/Student Support-Japanese

Instructional Assistant-Immigration
 Family/Student Support-Korean
 Instructional Assistant-Immigration
 Family/Student Support-Mandarin
 Instructional Assistant-Immigration
 Family/Student Support-Russian
 Instructional Assistant-Immigration
 Family/Student Support-Tagalog
 Instructional Assistant-Immigration
 Family/Student Support-Thai
 Instructional Assistant-Language,
 Speech, and Hearing
 Instructional Assistant-Parent Education
 Instructional Assistant-Parent Intervention
 Program
 Instructional Assistant-Parent
 Implementation Program Behavior
 Support
 Instructional Assistant (Preschool)
 Instructional Assistant-School Readiness
 Program
 Instructional Assistant-Special Education
 Instructional Assistant-Special Needs
 Demonstration Project
 Instructional Assistant (Transitional
 Kindergarten)
 Instructional Assistant-Volunteer Projects
 Instructional Media Clerk
 Instructional Media/Warehouse Clerk
 Instructional Services Textbook
 Technician
 Interpreter-DHH
 Irrigation Specialist
 Junior Buyer
 Junior Programmer
 Lead Bus Driver
 Lead Buyer
 Lead Carpenter/Glazier
 Lead Digital Imaging Technician
 Lead Electrician
 Lead Fine Arts Program Designer
 Lead Gardener-Groundskeeper
 Lead General Maintenance
 Lead Heating, Ventilating & Air
 Conditioning (HVAC)
 Lead Instructional Assistant-ELL
 Lead Irrigation/Central Control Specialist
 Lead Irrigation Specialist
 Lead Locksmith
 Lead Locksmith/Plumber
 Lead Mechanic

Lead Occupational Therapist
 Lead Painter
 Lead Plumber
 Lead Storekeeper/Lead Driver
 Library Media Center Library Technician
 Library Media Technician
 Library/Technology Technician
 Licensed Mental Health Clinician
 (ERMHS Therapist)
 Licensed Vocational Nurse
 Locksmith
 Locksmith – Entry Level
 Media Cataloger
 Medi-Cal Administrative Activities/Local
 Education Agency Program Assistant
 Military Family Advocate
 Network Administrator
 Network Analyst
 Network Technician
 Noon Duty Supervisor
 Occupational Therapist
 Occupational Therapist Assistant
 Ordering and Purchasing Media Clerk
 Outreach Consultant
 Painter
 Painter – Entry Level
 Parent/Community Liaison
 Parent Engagement Liaison
 Passenger Van Driver
 Payroll Specialist I
 Payroll Specialist II
 Payroll Specialist III
 Planning and Facilities Technician
 Planning Technician
 Plumber
 Plumber – Entry Level
 Programmer Analyst
 Publications Technician
 Pupil Services/Special Education
 Technician
 Registered Behavioral Technician
 Rehabilitation Equipment Technician
 Research & Evaluation Specialist
 Roofer
 Roofer – Entry Level
 Roofer – FLOORER
 Routing and Planning Specialist
 School Attendance Secretary/Health
 Specialist
 School Health Clerk
 School Secretary

Secretary to the Director of Curriculum and Instruction	Student Placement Lead
Secretary to the Director of Information Services	Student Placement Specialist
Secretary to the Director of Maintenance and Operations	Student Placement Technician
Secretary to the Director of Pupil Services	Student Support Assistant-KIDCO
Secretary II (Summer School and No child Left Behind)	Student, Family, and Community Services Technology Specialist
Secretary I	Technology Equipment Technician
Secretary II	Technology Equipment Technician II
Secretary to the Director of Language Acquisition	Technology Services Technician
Secretary to the Director of Early Intervention Services	Trades I – Heating, Ventilating & Air Conditioning (HVAC)
Secretary to the Executive Director	Trades II – Heating, Ventilating & Air Conditioning (HVAC)
Senior Digital, Visual, and Interactive Media Analyst	Trades III – Heating, Ventilating & Air Conditioning (HVAC)
Senior Programmer Analyst	Trades IV – Heating, Ventilating & Air Conditioning (HVAC)
Senior Systems Analyst	Translator/Interpreter
Site Community School Coordinator	Transportation Lead Instructor
Special Projects Technician	Transportation Specialist
Speech and Language Pathology Assistant	Transportation Technology Support Technician I
Storekeeper II	Welfare and Attendance Clerk (School)
Student Attendance/Welfare Specialist	Wellness Projects Specialist
Student Attendant	
Student Attendant (Autism)	
Student Attendant-Braille	
Student Attendant – Visually Impaired	
Student Support	

E. LEAVE OF ABSENCE

Katherine Avila, Counselor, effective July 17, 2023

Vanessa Ballesteros, Impact Teacher, effective July 19, 2023

Helen Beltran, Teacher, effective September 19, 2023

Kristy Barthel-Bondugjie, Student Attendant, effective July 24, 2023

Calypso Ceja, Instructional Assistant Special Education, effective July 21, 2023

Tiffany deAnda, Teacher, effective August 7, 2023

Lauren Donald, Impact Teacher, effective August 21, 2023

Alison Ericson, Language Speech Hearing Specialist, effective August 24, 2023

Cristian Gonzalez, Custodian II, effective July 19, 2023

Silvia Guihenne, Student Attendant, effective September 11, 2023

Beatriz Manriquez, Teacher, effective July 20, 2023

Maxine Anne Stanzel, Teacher, effective November 27, 2023

Kyle Vance, Psychologist, effective November 27, 2023

Kenda Ward, Teacher, effective November 13, 2023

- F. LEAVE OF ABSENCE WITHOUT PAY FOR THE 2023-24 SCHOOL YEAR FOR THE VICE PRESIDENT OF CHULA VISTA EDUCATORS UNDER ARTICLE 27 OF THE AGREEMENT BETWEEN CHULA VISTA ELEMENTARY SCHOOL DISTRICT AND CHULA VISTA EDUCATORS

Thomas Perezchica, Teacher, effective July 17, 2023, through June 6, 2024

- G. LEAVE OF ABSENCE WITHOUT PAY FOR THE 2023-24 SCHOOL YEAR TO SERVE A ONE-YEAR UNION INTERSHIP PROGRAM BY THE CALIFORNIA TEACHERS ASSOCIATION (CTA) PURSUANT TO EDUCATION CODE §44963 BETWEEN CHULA VISTA ELMENTARY SCHOOL DISTRICT AND CTA

Jessica Garcia Heller, Teacher, effective July 17, 2023, through June 6, 2024

- H. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos: 2011023375, 201062391, 2011123860, and 2011723110

- I. CHANGE OF ASSIGNMENT

Aileen Yaomoto, from Human Resources Analyst (Substitute Desk) to Human Resources Technician IV (Substitute Desk), 261 Days, Range 28, Step 7, \$28.25 per hour, plus 4 percent, effective July 28, 2023

- J. PROMOTIONS

Giovanna Castro, from Communications Officer to Director of Communications, Management Salary Schedule I, 223 Days, Step 1, \$539.68 per day, effective August 10, 2023

Miriam Davis, from Instructional Assistant to Autism and Behavior Support Assistant, 6 hours per day, 5 days per week, Range 25, Step 5, \$24.73 per hour, plus 2 percent, effective July 17, 2023

Amanda Macias, from Noon Duty Supervisor to Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 4, \$19.99 per hour, plus 2 percent, effective July 19, 2023

Ashley Serrin, from Resource Teacher to Associate Principal at Saburo Muraoka, Management Salary Schedule Range H, Step 1, \$535.47 per day, effective July 13, 2023

Soung Wegenka, from Teacher to Coordinator of Early Childhood, Management Salary Schedule I, Step 4, \$604.30 per day, effective to be determined, 2023

Erika Tamayo, from Noon Duty Supervisor to Instructional Assistant – Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

K. RESIGNATIONS

Sara Anaya Cardenas, Child Nutrition Services I, effective July 22, 2023

Stephanie Baublitz, Nurse, effective June 6, 2023

Michael Brenchley, Language Speech Hearing Specialist, effective June 6, 2023

Elissa Cajés, Child Nutrition Services I, effective June 3, 2023

Shari Cardenas, Instructional Assistant Special Education, effective June 3, 2023

Betsabeth Careaga, Nurse, effective September 1, 2023

Renee Chang, Teacher, effective July 29, 2023

Jessica Cruz, Occupational Therapist, effective August 10, 2023

Mark Dillon, Custodian I, effective July 18, 2023

Shane Dorn, Transportation, effective June 3, 2023

Janette Duffy, Instructional Assistant, effective August 2, 2023

Nicole Duncombe, Teacher, effective June 6, 2023

Nima Farha, Child Nutrition Services I, effective June 3, 2023

Nada El Masri, Instructional Assistant Special Education, effective June 3, 2023

Lisa Forehand, Senior Director of Student, Family and Community, and Instruction Service and Support, effective August 12, 2023

Kiana Gaeta, Instructional Assistant Special Education, effective June 3, 2023

Ana Hernandez Ornelas, Child Nutrition Services I, effective June 3, 2023

Casandra Hidalgo-Monroy, Instructional Assistant Special Education, effective June 3, 2023

Ruth Hill, Teacher, effective June 6, 2023

Brianna Jaramillo, Instructional Assistant Special Education, effective June 3, 2023

Saddy Jaramillo Jr., Van Driver, effective June 3, 2023

Lanette King, Noon Duty Supervisor, effective July 29, 2023

Karina Lerma, Instructional Assistant Special Education, effective July 29, 2023

Gerardo Lorenzo Saucedo, Counselor, effective August 1, 2023

Sandra Lucibello-Martin, Instructional Assistant Special Education, effective June 3, 2023

Natalia Martinez, Instructional Assistant Transitional Kindergarten, effective June 3, 2023

Alejandra Mercado, Instructional Assistant – English Language Learner, effective August 5, 2023

Fabiola Molina, Noon Duty Supervisor, effective June 3, 2023

Rosemary Moreno-Ramirez, Instructional Assistant Special Education, effective July 29, 2023

Ivette Navarro, Student Attendant, effective August 5, 2023

Jose Nevarez, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective June 6, 2023

Cyrene Pamittan, Teacher, effective June 6, 2023

Stephanie Pena, Student Attendant, effective June 3, 2023

Eric Perez, Instructional Assistant Special Education, effective June 3, 2023
Julie Pretzer, Teacher, effective August 1, 2023
Elizabeth Roman, Custodian I, effective June 3, 2023
Hilda Romero, Instructional Assistant, August 2, 2023
Omar Romero, Teacher, effective June 6, 2023
Ruth Romero, Teacher, effective June 6, 2023
Mayra Ruiz, Instructional Assistant Special Education, effective July 27, 2023
Emily Shepherd, Licensed Vocational Nurse, effective August 3, 2023
Sharon Urbina, Custodian I, effective June 3, 2023
Jacob Wilbert, Instructional Assistant Special Education, effective July 25, 2023

L. RETIREMENT

Rafael Garibay, Custodian I, effective August 1, 2023
Blanca Lopez, Child Nutrition Services I, effective June 3, 2023
Leonard Rojas, Lead Carpenter/Glazier, effective December 2, 2023
Betsy Schubert, Part-Time Program Support Teacher, effective June 3, 2023
Kerry Smith, Student Placement Technician, effective August 12, 2023
Michael Stoneburg, Instructional Assistant, effective June 3, 2023

M. RELEASE

Employee Nos: 2011823174, 2011823127, 2011823148

N. CONSULTANTS

Alliance for African Assistance will provide interpretation and translation services for various languages related to English Learner student support and parent meetings for school year 2023-2024. Services will be provided July 10, 2023, through June 30, 2024. The sum not to exceed \$6,000 will be paid from Title III funding.

Coastal Neutro Group will provide psycho-educational and neuro-educational assessments. Services will be provided July 1, 2023, through June 30, 2024.

The sum not to exceed \$15,000 will be paid from District Psychological Services Funds.

Community Matters will provide Safe School Ambassadors Training to school staff and students at several school sites. Services will be provided July 1, 2023, through June 30, 2024. This is free of charge.

Franklin Covey Client Sales, Inc., will provide an annual membership, Lighthouse Teamwork, all staff workshop, and coaching subscription at Clear View. Services will be provided July 1, 2023, through June 30, 2024. The sum not to exceed \$15,000 will be paid from Title 1 funds.

Michael Frauenthal & Associates, Inc., will provide appraisal services to determine the fair market value of the proposed site located in the Millenia Property. Services will begin on August 10, 2023, and continue until completion of the project. The cost will not exceed \$7,500 and will be paid from Community Facilities District funds.

CPR Heroes/David Huynh will provide CPR Training, AED, and First Aid Training for any person deemed appropriate by the Human Resources Department, School Sites, and Transportation Department as a function of their duties and or employment. The training will also be open for all coaches at school sites. Services will be provided July 1, 2023, through June 30, 2024. The sum not to exceed \$9,000 will be paid from District Administration and School Site funds.

Malashock Dance & Company will provide after-school in motion, one hour dance classes at Finney. Services will be provided from August 15, 2023, through October 31, 2023. The sum not to exceed \$4,000 will be paid from Expanded Learning Opportunity Program Fund.

Ninyo & Moore will provide Geotechnical, Special Inspections, and Materials Testing Services for the Maxwell Transportation Bus Yard. Services will commence August 10, 2023, and continue until completion of the project. The cost in an amount not to exceed \$132,730 will be paid from Measure VV General Obligation Bond funds.

One Kitchen Collaborative provided meal services for summer programming. Services were provided June 6, 2023, through July 14, 2023. The sum not to exceed \$187,000 will be paid from Expanded Learning Opportunity Program Fund.

On June 15, 2022, the Board approved a contract with PT In Motion, Inc., in the amount of \$85,000 for physical therapy services; evaluations (\$300 per hour (not to exceed SELPA rate), treatment (\$125 per hour), treated (\$125 per hour), and IEP meeting (\$100 per hour). The Board approved an amendment on May 24, 2023 for an additional \$25,000. An amendment to the contract is again required for \$40,000. Services were provided July 1, 2022, through

June 30, 2023. The sum not to exceed \$150,000 will be paid from Special Education Occupational Therapy Services Funds.

Total Vision PC provided vision therapy to students. Services were provided July 1, 2022, through June 30, 2023. The sum not to exceed \$18,000 will be paid from Special Education Funds.

On June 15, the Board approved a contract with Vocal TRACK Speech and Language Therapy Center, Inc, for speech and language therapy and assessment services for the amount of \$4,500. An amendment is needed for an additional \$2,500. Services were provided June 1, 2022, through June 30, 2023. The sum not to exceed \$7,000 will be paid from Special Education Speech Services Funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CLASSIFIED JOB DESCRIPTION

SECRETARY TO THE DIRECTOR OF EXPANDED LEARNING OPPORTUNITY PROGRAM

JOB SUMMARY:

Serves as secretary to the Director of Expanded Opportunity Program; performs a wide variety of complex secretarial and administrative duties, sometimes of a confidential nature; coordinates communications and information; assists and supports department's staff in a team-oriented atmosphere; assists with administrative and graphics support.

ESSENTIAL JOB FUNCTIONS:

- Serves as the supervisor's administrative assistant.
- Screens visitors, telephone calls, and mail.
- Sends/receives faxes, e-mail, and correspondence.
- Composes letters, memos, and reports; prepares Board Agenda items.
- Creates, edits, proofs reports, and other materials that supervisor requests.
- Initiates work that keeps the office running smoothly, develops procedures.
- Provides information relevant to the particular office or programs.
- Serves as liaison with various State offices and universities.
- Prioritizes duties and possible duties of other office staff (delegating).
- Coordinates arrangements for meetings, work sessions (including, but not limited to, scheduling, room reservations, and notification to participants).
- Compiles information and generates Federal, State and local reports as needed.
- Maintains department's website.
- Researches information for supervisor and other administrators for use with reports, budget preparation, grant applications, etc.
- Learns new software programs or skills required to keep up-to-date in the current job (PowerPoint, Excel, etc.).
- Orders office supplies and materials for department.
- Types various forms that have not yet been computerized.
- Maintains supervisor's files, including confidential files.
- Distributes mail and materials ordered and received by the department.
- Designs spreadsheets, newsletters, fliers, brochures as needed.
- Maintains absence records for department staff.
- Processes Special Leave forms, travel requests, reimbursements, Internet applications.
- Handles the administrative details not requiring the immediate attention of the administrative head.
- Gives out information where judgment, knowledge, and interpretation of procedures and regulations are necessary.

SECRETARY TO THE DIRECTOR OF EXPANDED LEARNING OPPORTUNITY
PROGRAM
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- Provides extra support – time, effort, or whatever is required to accomplish department goals.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Evidence of three years successful full-time secretarial experience, at least one of which includes monitoring a variety of projects and programs.
- Ability to perform secretarial and administrative work of a relatively complex and difficult nature requiring the exercise of much more than average judgment; ability to spell correctly and use good English in performing a variety of clerical work; ability to type 55 words per minute.
- Ability to maintain the security of sensitive, confidential, and privileged information; relate to employees and the public in a positive and caring manner; understand and carry out oral and written directions; establish and maintain cooperative working relationships.
- Knowledge of department office practices and procedures in a variety of computer systems which may include Macintosh and Pentamation; various forms of correspondence, filing, etc.; may be required to have a broad knowledge of District policies, practices and goals; knowledge of correct English usage, spelling, and punctuation.
- Graduation from high school or GED required, including or supplemented by courses in typing, office practices, and dictation transcription.

Classified Salary Schedule: Range 32

BOARD APPROVED:

CLASSIFIED JOB DESCRIPTION

WEB CONTENT MANAGER/GRAPHIC MEDIA SPECIALIST

JOB SUMMARY:

Under the leadership of the Communications Director, the Web Content Manager/Graphic Media Specialist implements the goals, objectives, and activities of the District's Office of Communications. The Specialist is responsible for the development, programming, testing, implementation, and maintenance of school and District websites and mass communications platforms. The specialist uses creativity and innovation to execute, measure, and assist with branding and marketing initiatives; continuously researches ways to use and leverage digital media to deepen parent engagement and District relationships and connectivity with internal and external stakeholders; and assists in carrying out activities that strengthen District communications, marketing, and public relations.

ESSENTIAL JOB FUNCTIONS:

Website Content Management:

- Perform responsible and complex work involving judgment and initiative to analyze and design web-based applications, refresh the appearance, modify and update the content, and develop new features for the District's and school site websites.
- Assist in the development and implementation of website projects, confer with users to determine website pages and development needs, and evaluate and respond to requests for website additions, solutions, and revisions.
- Ensures the District and school site websites align with brand standards and reflect the organization's vision and values.
- Administer rights as needed to appointed web representatives and ensure adherence to District procedures and performs quality assurance checks on content and links.
- Creates, edits, and integrates graphics, text, video, and audio for District and school websites.
- Leads, manages, and creates solutions to support departments and school sites with the development and management of all websites, including training and how-to support guides.
- Uses web content management systems to analyze website usage and analytics; website accessibility compliance.
- Researches best practices for website functionality and accessibility and collaborates with other departments as necessary to ensure broad involvement in meeting the communication needs of stakeholders.

WEB CONTENT MANAGER/GRAPHIC MEDIA SPECIALIST
PAGE 2

Branding:

- Takes a lead role in working with school sites to assist with brand development and marketing as needed.
- Assists in the production of publications (e.g., brochures, letters, presentations, flyers, etc.) for the purpose of ensuring ease of understanding, accuracy, and readability before distribution of internal and external communications.
- Creates infographics, advertisements, and other graphics/illustrations that enhance understanding of educational goals, objectives, and priorities; develops District and departmental logos and artwork suitable for print and electronic formats.

Other:

- Assists in implementing long and short range strategic communication plans to engage diverse audiences in more than one language.
- Assists with sending out mass communication to stakeholders.
- Attends district and school site events as needed to take photos and/or videos.
- Attends community and public agency meetings as required (e.g., workshops, seminars, conferences, etc.) to gather information regarding a variety of education and related subjects.
- Performs other related duties, as assigned, to ensure an efficient, collaborative, and effective work environment.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- A strong background in Content Management System's to include web system design and maintenance strategies including editing, publishing, and modifying web content.
- A strong background in graphic design, branding, and marketing.
- A strong customer service attitude.
- A strong knowledge in the theory and practice of web programming languages, and web design applications.
- Interpersonal skills needed to foster effective and cooperative working relationships with staff at school sites and the District office.
- Presentation, organizational, interpersonal, and principles of training and work direction skills.
- Correct English usage, grammar, spelling, punctuation, and vocabulary
- Presentation, organizational, interpersonal, and principles of training and work direction skills.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.

WEB CONTENT MANAGER/GRAPHIC MEDIA SPECIALIST
PAGE 3

EDUCATION AND EXPERIENCE:

High school diploma or GED is required. An Associate's or Bachelor's degree is preferred, with coursework in graphic arts, digital media, web design, and/or video production strongly desired. Minimum of two (2) years of experience working in communications, graphic design, marketing, or a related field. Any other combination of training and experience that would provide the required skills, knowledge, and abilities necessary for this position may be considered.

Classified Salary Schedule: Range 48

BOARD APPROVED:

REVISION DATES:

Pending Board Approval

MANAGEMENT JOB DESCRIPTION

COORDINATOR OF INNOVATION

JOB SUMMARY:

Under the supervision of the Area Assistant Superintendent, provides Districtwide leadership and service in the planning and improvement of district innovation efforts.

ESSENTIAL JOB FUNCTIONS:

- Assist in facilitating Districtwide change efforts to shift learning environments to agile, responsive spaces.
- Research and identify trends and innovative approaches to personalized learning.
- Directly assist in establishing, developing, and supporting school sites with makerspaces, including instructional materials selection, training, and modernizations.
- Collaborate in the development of Innovation-related District programs.
- Provide constructive leadership through visitations, observations, and meetings to coordinate resources and involve staff in the planning and development of programs.
- Serve as a strategic advisor to the Director of Innovation regarding innovation strategies, initiatives, and issues.
- Oversee the daily operations of the District's Innovation Station experiences, providing direction on curriculum, resources, and learning environments.
- Assist in facilitating and maintaining district partnerships with community and industry partners.
- Supervise District Innovation teachers and provide feedback to maintain program efficacy and growth.
- Support the development and implementation of Innovation-related after-school and camp experiences in collaboration with the Extended Learning Opportunity Program (ELOP), including selecting instructional materials and providing professional development.
- Supervise after-school robotics program, including planning and monitoring professional development, program implementation, and districtwide competitions.
- Serve as a curator of resources for districtwide Innovation initiatives.
- Function as a curriculum and instruction specialist providing staff professional development in support of scaling District Innovation programs at school sites.
- Attend District, County, and State meetings and disseminate information to District personnel.
- Cooperate with other departments and divisions in cross-departmental/divisional projects.

COORDINATOR OF INNOVATION
PAGE 2

- Assist in the writing, development, and implementation of District grant projects.
- Serve on interview and recruitment panels for new, certificated employees.
- Attend community events to showcase and support Innovation initiatives and programming.
- Perform other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Credentials.
- Administrative Services preferred. Multiple Subjects credential or equivalent. CLAD or BCLAD.

EDUCATION AND EXPERIENCES:

- Master's Degree.
- Five years of experience.

KNOWLEDGE OF:

- Common Core State Standards.
- Current teaching and learning practices.
- Current literature, trends and development in curriculum, assessment, instruction, and professional development.
- Design Thinking and interdisciplinary learning.

PERSONAL QUALITIES:

Ability To:

- Provide leadership and direction, analyze problems, make decisions, communicate, and interact effectively and professionally under pressure, communicate orally and in writing, and work with a multiethnic staff and community.
- Manage large scale projects, identify potential challenges, evaluate alternative solutions, and prepare sound recommendations based on data and research.
- Work collaboratively with other administrative leaders in carrying out the work of the department and goals of the district that includes collaboration and team building through an interest-based, problem-solving approach.
- Thrive in an achievement-oriented and fast-paced environment.

Management Salary Schedule: Range I

BOARD APPROVED:

REVISION DATES:

MANAGEMENT JOB DESCRIPTION

DIRECTOR OF COMMUNICATIONS

JOB SUMMARY:

Under the direction of the Superintendent, the Director of Communications plans, organizes, directs, and evaluates the activities of the District's Office of Communications and Community Development. The Director shall collaboratively develop, implement, and evaluate grant, resource development, and partnership opportunities; coordinate activities that advance internal and external stakeholder relations; provide technical and creative assistance to the Superintendent, District leadership, and the Board of Education in media relations, emergency planning and communications, marketing and public relations.

ESSENTIAL JOB FUNCTIONS:

- Provides leadership in goal-setting and planning to meet District objectives in communications, resource development, emergency/crisis planning, marketing, and public relations.
- Directs news media relations for the purpose of ensuring that information is accurately and effectively distributed; as appropriate, serves as District spokesperson, as requested by the Superintendent and acts as primary liaison with news media.
- Utilizes and keeps pace with Social Media, District parent communication systems, and other 21st Century technology tools to inform and engage community members, parents, and staff about District achievements, events and student well-being.
- Provides leadership in development and management of District and school websites.
- Directs the development and monitoring of District-wide grant programs (e.g. researching, grant writing, legal, budget and financial compliance monitoring, etc.) and leads grant support to individual school sites.
- Develops long- and short-range Strategic Communication plans for the purpose of engaging diverse audiences; ensuring organizational objectives are achieved in the most efficient and timely manner; and participates in the formulation of common message(s) for schools and District leadership.
- Research and reviews relevant grant and/or District program policies, grant writing best practices, grant postings and resource lists, etc., for the purpose of ensuring grants align with District priorities in Literacy, Equity, Collaboration, Technology, and Safe and Supportive Environments.
- Oversees the District's Enrollment Marketing Plan; improves/maintains the positive community identification, or "brand awareness," associated with the District and its schools.

DIRECTOR OF COMMUNICATIONS
PAGE 2

- Collaborates across departments to create innovative marketing and business practices that generate revenue and/or decrease expenditures; expands the District's 'green' practices.
- Manages the preparation of District informational, policy and/or administrative materials (e.g. School Accountability Report Cards, brochures, fliers, announcements, reports, parent letters, procedures, etc.); coordinates/manages the District's flier approval process.
- Oversees grant or partner support activities; provides data-driven outcomes, audit references, and/or establishment of procedures that meet compliance requirements.
- Able to successfully meet the multi-lingual communication needs of parents, community members, and mass media.
- Ensures emergency preparedness is part of the District's organizational culture; trains, assists, and develops capacity among school and District personnel in emergency/crisis response.
- Strategically cross-trains key personnel and builds in redundancies in emergency communications, including communications in Spanish.
- Responds to issues involving conflicts of personality, policies and/or regulations, and community concerns.
- Develops and enhances relationships with key communicators including city and county government, the Chula Vista Chamber of Commerce and the local business community, law enforcement, service clubs, civic organizations, and local, state, and U.S. elected representatives.
- Provides leadership in planning and organizing community events and support Expanded Learning Opportunity Program communications.
- Prepares and disseminates District news releases, feature stories, letters, speeches, blog or social media posts, digital video, photographs, e-newsletters or web content.
- Represents the District in a variety of meetings as required (e.g. workshops, community and public agencies, seminars, conferences, etc.) for the purpose of sharing and gathering information about education and related subjects.
- Collaborates with others (e.g. District personnel and administration, school personnel, community organizations, etc.) for the purpose of carrying out and maintaining services or programs.
- Performs personnel administrative functions (e.g. training, supervising, evaluating, etc.) for the purpose of maintaining necessary staffing, enhancing productivity of staff, and ensuring necessary department and/or program outcomes are achieved.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge, skills, and abilities required for this strong classification would typically be acquired through graduation from a four-year college or university.
- **Training and Experience:**
Evidence of increasingly responsible experience in the communications/public relation field; superior presentation and analytical skills; a working knowledge of comprehensive internal and external communication methodologies; and sensitivity to the importance of two-way communication in a multicultural environment are vital.

Management Salary Schedule: Range I
BOARD APPROVED: 8/14/13
REVISION DATES:

Pending Board Approval

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Designating September 2023 as *National Hispanic Heritage Month* in the Chula Vista Elementary School District

 X **Action**

 Information

BACKGROUND INFORMATION:

Chula Vista Elementary School District educators wish to recognize the Latina, Latino, and LatinX culture, traditions and contributions of the many students, parents and community members who participate in the educational programs and opportunities in this district. The History-Social Science Framework for California Public Schools supports the recognition of different ethnic groups through incorporating a multicultural perspective in the curriculum. Students learn that the national history is the story of many peoples and one Nation.

Schools' leaders are urged to involve students in appropriate lessons and meaningful instructional activities and programs during this special month to commemorate Latina, Latino, and LatinX heritage.

The Chula Vista Elementary School District is proud to recognize and celebrate National Hispanic Heritage Month, during which time we honor and celebrate the colorful cultures, rich histories, diversity, and contributions of the American Latino/Hispanic community.

ADDITIONAL DATA:

The District, through Board Policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District's Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating September 2023)
as National Hispanic Heritage Month)
in the Chula Vista Elementary School)
District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the State of California is home to more than 3,376,591, Latina, Latino, and LatinX students from kindergarten through grade twelve; and

WHEREAS, the diversity of this group includes persons who have their origins in Mexico, Central and South America, Portugal, Spain and the Spanish speaking Caribbean Islands; and

WHEREAS, since the inception of European contact with this continent, Latina, Latino, and LatinX have been an integral part of this nation's early exploration and California's discovery and early settlement; and

WHEREAS, the impact of the Latina, Latino, and LatinX culture is manifested in the state's customs, traditions and laws; and

WHEREAS, Latina, Latino, and LatinX continue to make contributions to society in American government, business, agriculture, commerce, armed forces, education, the arts, science and sports; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation and world must reflect the experiences of people of different racial, religious, and ethnic groups.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaims the month of September 2023 as National Hispanic Heritage Month and encourages all educational communities to commemorate this occasion with appropriate instructional activities in appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.

September: National Hispanic Heritage Month
October: Filipino American History Month
November: Native American Indian Heritage Month
February: Black History Month
April: National Arab American Heritage Month
May: Asian American and Pacific Islander Heritage Month

AYES:

ABSENT:

.....

) ss

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Regarding Absence of Board President Lucy Ugarte from the July 12, 2023, Board Meeting Due to Travel Out of State

 X Action

 Information

BACKGROUND INFORMATION:

Pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member shall be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the Member was absent due to a hardship deemed acceptable by the Board.

ADDITIONAL DATA:

Board President Lucy Ugarte was absent from the July 12, 2023, Board Meeting due to travel out of state.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Absence of Board)
President Lucy Ugarte from the)
July 12, 2023, Board Meeting)
Due to Travel Out of State)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member may be paid for a meeting from which he or she is absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she was absent due to performing designated duties of the District or the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes that Board President Lucy Ugarte was absent from the Board Meeting held July 12, 2023, due to travel out of state and that Ms. Ugarte shall receive the maximum monthly compensation for July 2023.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of August 2023, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution Designating September 2023 as *National Preparedness Month* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

Since its inception in 2004, *National Preparedness Month* is observed each September in the United States of America. Sponsored by the Federal Emergency Management Agency (FEMA), within the Department of Homeland Security. National Preparedness Month encourages Americans to take steps to prepare for emergencies in their homes, businesses, schools, and communities.

ADDITIONAL DATA:

The Ready Campaign's 2023 *National Preparedness Month* campaign will focus on preparing older adults disaster, specifically older adults from communities that are disproportionately impacted by the all-hazard events, which continue to threaten the nation. The early announcement is designed to better equip emergency managers, partners, and FEMA customers to plan ahead and join the urgent work to ready our communities.

"With the Atlantic hurricane season now underway, it is imperative that we advocate for the well-being of our nation's older adults and champion them as valued, honored, and respected members of our communities," said Administrator Criswell. "We know older adults can face greater risks when it comes to the multitude of extreme weather events and emergencies we now face, especially if they are living alone, are low-income, have a disability, or live in rural areas. Through our Ready Campaign, FEMA is evolving the way we engage with communities to be more inclusive and impactful than ever before, which includes meeting older adults where they are and getting them the preparedness resources, they need and deserve."

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating September 2023)
as *National Preparedness Month* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, *National Preparedness Month*, sponsored by the Department of Homeland Security's Federal Emergency Management Agency, encourages Americans to take steps to prepare for emergencies in their homes, businesses, schools, and communities; and

WHEREAS, the Board of Education of the Chula Vista Elementary School District recognizes and supports the safety of every student, employee, parent, and volunteer; and

WHEREAS, the District has in place opportunities to expand training for staff, students, parents, and community partners to create a network of Site Emergency Response Teams designed to save and sustain lives following a disaster until professional responders arrive.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District does hereby officially designate the month of September 2023 as *National Preparedness Month* in the District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of August 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Chula Vista Elementary School District
Resolution No.
Page 2

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2023-24 School Year

 X Action

 Information

BACKGROUND INFORMATION:

The District, as part of the San Diego Regional After-School Consortium, receives funding from the California Department of Education (CDE) to operate the After-School Education and Safety (ASES) Program at 20 Title I school sites. School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations.

For many years, the YMCA of San Diego County has demonstrated commitment to providing safe and nurturing after-school programs, both licensed childcare and the ASES Program. These programs, including the Safe Time for Recreation and Tutoring of Children (STRETCH), support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. The YMCA of San Diego County is prepared to continue operation of the STRETCH Program at 20 sites.

- | | |
|--|-----------------------------|
| • Castle Park | • Los Altos |
| • Chula Vista Learning Community Charter | • John J. Montgomery |
| • Hazel Goes Cook | • Robert L. Mueller Charter |
| • Mae L. Feaster Charter | • Otay |
| • Myrtle S. Finney | • Palomar |
| • Harborside | • Lilian J. Rice |
| • Hilltop Drive | • Fred H. Rohr |
| • Juarez-Lincoln | • Silver Wing |
| • J. Calvin Lauderbach | • Valle Lindo |
| • Loma Verde | • Vista Square |

ADDITIONAL DATA:

STRETCH will provide after-school services for a minimum of three hours every regular school day. Programs will consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, and science. A broad range of activities may be implemented based on student needs and interests.
- An educational enrichment component that includes positive youth development strategies; recreation and prevention activities such as the arts, music, physical activity, health/nutrition promotion, and general recreation; career awareness and work preparation activities; substance abuse prevention; community service learning; and other activities based on student needs and interests. Enrichment activities may be designed to enhance the core curriculum.

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive \$3,738,286.28 from the CDE to provide the ASES Program for the 2023-24 school year. The San Diego County Office of Education, which provides technical, fiscal, and evaluative services to districts implementing the ASES Program, retains three (3) percent of the grant, the District retains two (2) percent, and the YMCA of San Diego County will receive 95 percent of the ASES grant to provide before-school, after-school, and supplemental services to the 20 sites. The YMCA of San Diego County will be reimbursed each month for eligible expenses, provided the reports are received by the District within ten days after the end of each month.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Adopt Resolution Declaring September 2023 as Attendance Awareness Month in the Chula Vista Elementary School District

 X **Action**

 Information

BACKGROUND INFORMATION:

The District recognizes attendance as an important factor in every child's academic success. District staff is committed to working with parents and site personnel to ensure students are participating in the available instructional model every day and for the duration of the instructional period.

The California Department of Education (CDE), the State School Attendance Review Board, and Attendance Works (a national research organization) have partnered together to declare September 2023 as *Attendance Awareness Month* to promote communication, engagement, and support at a time when chronic absence rates have more than doubled since the start of the pandemic. A national campaign, "*Showing Up Together*", speaks to the importance of joining together to address the devastating impacts from interrupted learning and increased economic stress. The District believes in the value of creating partnerships between communities, schools, students, and families to build and implement long-term plans to address today's unusually high levels of absenteeism.

ADDITIONAL DATA:

Additional information is available for review in the office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring September 2023)
as *Attendance Awareness Month* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS the nation is experiencing a school absenteeism crisis, brought on by the Covid-19 pandemic and other challenges that have eroded positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection, and support; academic challenges and engagement; and adults and peers with social emotional competency, which motivate students and families to show up and engage; and

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires taking a comprehensive trauma-informed approach that starts with prevention and early intervention, including developing routines and trusting relationships that create a sense of belonging rather than responding with punitive action, which research finds is not particularly effective; and

WHEREAS improving attendance and engagement takes schools, families, elected leaders and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school; and

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for engaging students and families, as early as possible, with needed support and resources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares September 2023 as *Attendance Awareness Month* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of August 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Operating Agreement with the San Diego County Superintendent of Schools San Diego Quality Preschool Initiative for Preschool Enrichment Services for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The San Diego County Office of Education (SDCOE) is leveraging funding from both First 5 San Diego and Quality Counts California (QCC) to connect and enhance early learning care systems and supports as San Diego Quality Preschool Initiative (SDQPI). QCC is the State's Quality Rating and Improvement System. SDQPI will assist and support District efforts to ensure our youngest children are safe and ready for success in school. The focus of the SDQPI work is on improvement and rating. All quality improvement activities are aligned to the QCC Continuous Improvement Professional Development Pathways, and all ratings are conducted according to the QCC. Grants are provided to improve and maintain high quality programs.

ADDITIONAL DATA:

The funding received from this grant is to provide enrichment activities for students in our State Preschool Program. Teachers participating in the grant will receive stipends based on numerous factors related to staff credentials and education, external environmental and instructional reviews, screening, and assessment results, and meeting professional development pathways set forth by SDQPI.

Additional information and a copy of the contract including the Scope of Work are available for review in the office of the Director of Early Childhood Education.

FISCAL IMPACT/FUNDING SOURCE:

SDQPI will transfer funding to the District, amount pending based on: 1) 2023-24 student enrollment for provision of high-quality preschool services, and; 2) rated tiers per site (Tier 4 sites receive up to \$10,000; Tier 5 sites receive up to \$12,000).

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Ratify Memorandum of Understanding with South Bay Community Services for School-Based Prevention and Early Intervention Services for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The District wishes to partner with South Bay Community Services (SBCS) for evidence-based, social-emotional mental health prevention and early intervention program (Incredible Years) and their families. The District, Chula Vista Collaborative (CVCC), and SBCS have developed a Memorandum of Understanding (MOU) to assist with outreach, provide access, referral, and coordination of services and provide training for Promotoras. This MOU will enable the Family Resources Centers (FRCs) to expand services available to students and families. Services include programs for at-risk children to all Pre-K through 3rd grade students at identified schools. The FRCs, managed by CVCC, serve as central points of access to families.

ADDITIONAL DATA:

This MOU is effective July 1, 2023, through June 30, 2024, and shall have the option to extend the term of this MOU for four increments of one year, for a total of four years beyond the expiration of the initial term, not to exceed June 30, 2028. This option shall be automatically exercised unless either party expresses, in writing, not less than thirty days prior to an option period that they do not intend to extend the agreement.

A copy of the MOU is available for review in the office of the Senior Director of Student, Family, Community Services.

FISCAL IMPACT/FUNDING SOURCE:

No cost to the District.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Agreement with County of San Diego District Attorney's Office as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of September 1, 2023, through June 30, 2024

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. FRC support services include, but are not limited to emergency food assistance, assistance with CalFresh & Medi-Cal applications, energy cost assistance, counseling, youth services, support groups, and parenting classes.

CVCC has been awarded funding from the County of San Diego District Attorney's Office Community Grant Program to provide *¿Es Difícil Ser Mujer?* (Is it difficult being a woman?) classes for Hispanic women on recognizing symptoms of depression and underlying factors that lead to depression. This funding will support six-week classes. CVCC staff facilitating the classes have been trained in the research-based curriculum developed in Mexico City.

ADDITIONAL DATA:

Additional information is available for review in the office of the Senior Director of Student, Family, Community Services.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$ \$50,000.00 for use by CVCC for the 2023-24 school year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve the 2023-24 Consolidated Application: Application for Funding

 X Action

 Information

BACKGROUND INFORMATION:

The Consolidated Application (ConApp) is a two-part application and reporting process used by the California Department of Education (CDE) to distribute categorical formula grant funds from various State and Federal programs to county offices, school districts, and direct-funded charter schools throughout California. Currently, no State funds are included in the ConApp. Two collection periods are established for the ConApp: the Spring collection (typically in mid-May through June), and the Winter collection (mid-January through February). The 2023-24 Spring collection opened on July 14, 2023, and is due August 31, 2023.

ADDITIONAL DATA:

The CDE requires approval for the 2023-24 Consolidated Application. A copy of the 2023-24 Application for funding from the Consolidated Application and Reporting System, along with supplementary information, is available for review in the office of the Executive Director of Language Development.

FISCAL IMPACT/FUNDING SOURCE:

Funding estimates shown in the chart below are based on the District's 2023-24 proposed budget and reflect District's estimated entitlements less charter schools.

<u>Funding Source</u>	<u>Estimated Entitlement</u>
Title I, Improving Basic Programs	\$ 5,599,025
Title II, Supporting Effective Instruction	\$ 713,207
Title III, English Language Acquisition	\$ 837,424
Title IV, Student Support and Academic Enrichment	\$ 462,039

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Ratify Nonpublic, Nonsectarian Individual Services Agreement with Aseltine School for Student No. 305984 for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moves into the District from another school district with an existing IEP.
2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.
3. The NPS must be certified by the California Department of Education.

The Special Education and Instruction Services and Support Department has complied with the provisions listed above and contracted with Aseltine School for Student No. 305984 for the 2023-24 school year.

ADDITIONAL DATA:

Additional information is available for review in the office of the Assistant Superintendent of Services.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for Student No. 305984 to attend Aseltine School for 209 days at a daily rate of \$260.17, plus intensive individual services at an hourly rate of \$26, is as follows:

Special Education Funding (Assembly Bill 602)	\$ 5,605.47
Special Education Average Daily Attendance	
Local Control Funding Formula	12,073.23
Other General Fund Revenues	<u>74,734.83</u>
Estimated Total Revenues	\$92,413.53

Summary:

Total cost for Student No. 305984 to attend the above-mentioned NPS is:

Aseltine School	<u>\$92,413.53</u>
Estimated Total Expenditures	\$92,413.53

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Adopt Resolution Declaring September 2023 as National Suicide Prevention Month in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The District wishes to observe September as Suicide Prevention Month. It is a time to raise awareness about suicide as a serious public health problem and to highlight the role that everyone can play in preventing suicide.

In support of the National Suicide Prevention Month, the District wishes to encourage the community to amplify the message that suicide can be prevented, inspire more people to learn how they can play a vital role in their community to help save lives, and emphasize the focus on cultivating and maintaining wellbeing.

ADDITIONAL DATA:

Additional information is available for review in the office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring September 2023)
as *National Suicide Prevention Month* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS the Chula Vista Elementary School District is dedicated to maintaining and promoting an environment where students and staff are safe and can thrive in their endeavors as learners and educators, as well as in their personal lives; and

WHEREAS the District wishes to be a beacon of light, hope, and success in the community by being in touch and relevant with the needs of the families of our great city; and

WHEREAS suicide is a major public health concern and ranks among the leading causes of death in the United States – including the second leading cause of death among people aged ten to fourteen, and the third leading cause of death among people aged fifteen to twenty-four; and

WHEREAS promoting an environment where, collectively, we can caringly come together as a community with honest conversation and education about this difficult and sensitive reality.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares September 2023 as *National Suicide Prevention Month* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of August 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Ratify Revised Daily Rate with The Institute for Effective Education for the 2023-24 School Year

 X Action

 Information

BACKGROUND INFORMATION:

Every year, nonpublic schools negotiate their daily rate with the San Diego County Office of Education (SDCOE). On June 14, 2023, the Board approved an estimated daily rate of \$380. After final negotiations between The Institute for Effective Education and SDCOE, the approved daily rate was established as \$383.20.

ADDITIONAL DATA:

Additional information is available for review in the office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

The revised daily rate over the 210 instructional days in the 2023-24 school year will be \$672 more than the original estimate.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Acceptance of Work and Notice of Completion for Bid No. 22/23-6 to GC Fence Corp. for Perimeter Fencing at Chula Vista Hills Elementary School

 X Action

 Information

BACKGROUND INFORMATION:

On March 8, 2023, the Board of Education approved the Bid No. 22/23-6 to GC Fence Corp. to expand perimeter fencing at Chula Vista Hills Elementary School by adding 825 linear feet of 6-foot-high chain link fencing and the addition of five gates to secure the perimeter of the school for \$62,800.

The Director of Maintenance and Operations has inspected the work and found it to be complete and satisfactory. The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as Exhibit "A."

FISCAL IMPACT/FUNDING SOURCE:

Funding for this project will be paid from Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Chula Vista Hills Elementary School, Chula Vista, Ca 91910-7133

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid No. 22/23-6 for Perimeter Fencing
Direct Contractor: GC Fence Corp.
Date of Contract: March 8, 2023
Name of Surety: American Contractors Indemnity Company
Nature of Work: Bid No. 22/23-6 for Perimeter Fencing for Chula Vista Hills
Elementary School

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on August 9, 2023.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on August 9, 2023.

Eduardo Reyes, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Agreement with Recycle International for Disposal of Obsolete Electronic and Technology Equipment for the 2023-24 School Year

 X Action

 Information

BACKGROUND INFORMATION:

California State law requires all electrical (electronic) devices large or small to be correctly recycled, ensuring none of these items ever go to a landfill. Recycle International is an organization that offers to collect and dispose of outdated computer, electronic, and technology related equipment.

The service includes pick up and removal of all electronic and technology equipment, certified destruction of hard drives, and provision of collection boxes, if needed. Recycle International ensures that all materials received will be handled in strict compliance with the guidelines set by the California Environmental Protection Agency and the Department of Toxic Substances Control pursuant to California Code of Regulations 66273.83(c).

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

In return for collecting the outdated equipment, Recycle International will pay the District on a per pound basis. The price paid per pound varies based on the type of equipment recycled. The District does not anticipate incurring any costs as a result of this agreement.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Renewal of Agreement with West Interactive Services Corporation (Also Known as Intrado-Notification Services Corporation dba SchoolMessenger®) in the Amount of \$37,412.50 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2023, Through August 27, 2024

 X Action

 Information

BACKGROUND INFORMATION:

As technology has evolved in the Chula Vista Elementary School District (District), so have communication services through SchoolMessenger®. With added features like text messaging, District staff can maximize opportunities to reach staff and parents. Emergency alerts and weekly updates are two examples of messaging that SchoolMessenger® facilitates rapidly. Additionally, the number of unexcused student absences can be reduced by using this platform to notify parents.

The District has successfully used SchoolMessenger® since 2007 to effectively communicate emergency, attendance, and other alerts via text, voice, and email to District staff and parents. Board approval is requested to renew the services provided by West Interactive Services Corporation, for SchoolMessenger® services.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2022-23 cost for SchoolMessenger® notification services was \$37,412.50. The 2023-24 cost will be \$37,412.50, which was the same amount for 2022-23, and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Accept Donations

 X Action

 Information

BACKGROUND INFORMATION:

On July 18, 2023, Myrtle S. Finney Elementary received a \$1,500 donation from Healthy Day Partners for its Garden Club.

ADDITIONAL DATA:

District staff will write letter of appreciation for the above donation.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
July 31, 2023

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
July 31, 2023

- | | |
|---|-----------------|
| i. Purchase Orders: 24000002-24001162 | \$22,758,316.32 |
| ii. Alternative Revolving Cash: 01433-01434 | \$ 70.00 |
| iii. Commercial Warrants: 00349148-00349865 | \$17,818,053.00 |
| Cafeteria Warrants: 0010234-0010257 | \$ 694,077.78 |
| iv. Payroll Warrants: Series 10 | \$21,066,476.26 |
| 013425381-013426213; N 03746101-03982556 | |
| v. Revolving Cash Checks: 012213-012257 | \$ 11,177.22 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval.

INSERVICE/TRAVEL REQUESTS

[illegible]

*Estimated cost per participant. Funds may vary by site for this event.

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2023-24 School Year

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) and the Chula Vista Police Department (CVPD) are committed to providing a safe, secure, and orderly learning and teaching environment for students and staff. To accomplish this goal, the CVPD will provide 100% of the services of four School Resource Officers (SROs) and 50% of the services of one Police Agent at all District school sites including the five charter schools located in the City of Chula Vista. The SRO program's mission is to develop and maintain a positive partnership with the District, other agencies, and community groups through prevention, intervention, education, and enforcement.

ADDITIONAL DATA:

Officers assigned to the District shall be provided specialized training for SROs in accordance with standards set by the California Commission on Peace Officer Standards and Training and in accordance with the policies and practices of the City's Police Department. Although specific training topics may vary, SROs should be provided with specialized knowledge in a variety of topics unique to their assignment such as de-escalation strategies and techniques, education and awareness of implicit bias, capacity to expand 21st century policing and cross-cultural competencies, strategies to prevent bias against black, indigenous, and other people of color, communication strategies to enhance the SROs abilities to foster positive relations with youth, and understanding of contemporary challenges faced by youth, methods and resources to assist youth in fulfilling their on- and off-campus needs, strategies to work collaboratively with teachers and school administrative staff, and capabilities to enhance a network of local resources to assist students with unmet needs.

The District will cooperate and support the efforts of the CVPD SROs to work with students, school personnel, parents, and the community. SROs will work with site principals, staff, and community members to provide safe, secure, and drug-free learning environments for District students. When requested, SROs will attend various meetings/conferences, intervene with students in at-risk situations, schedule security activities, provide first response in all law enforcement-related matters as they occur during regular school hours, provide high visibility of uniformed police officer presence on District campuses, and collaborate with CVESD to coordinate with the City of Chula Vista's Homeless Outreach Team to offer social services options to the homeless student population to address chronic absenteeism, as well as other duties outlined in the Memorandum of Understanding (MOU) that was developed for this partnership. This MOU is for the 2023-24 school year, with an option to extend for two additional one-year periods upon written approval of both parties.

Additional information is available for review in the Office of the Area Assistant Superintendent of Instructional Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District and CVPD have been partners in the SRO program for many years. The annual cost to the District was \$715,326 for the 2022-23 school year for four Police Officers and 50% of the services of one Police Agent. The cost to the District to continue with the current contract of four Police Officers and 50% of the services of one Police Agent for the 2023-24 school year will be \$764,647, which is an increase of \$49,321. The CVPD funds the cost of the SRO Sergeant, who supervises the SRO program. The District allocates a portion of the costs to the Charter schools.

Costs for the SRO program will be paid from the General Fund and the five dependent Charter Schools located in the City of Chula Vista.

STAFF RECOMMENDATION:

Recommend approval of four Police Officers and 50% of the services of one Police Agent.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Name for the Otay Ranch Village 2, Site 2, Elementary School

 X **Action**

 Information

BACKGROUND INFORMATION:

In accordance with Board Policy 7511, New Construction, Naming of Facility, the Board of Education shall consider all possible names submitted when naming a facility. At the time when the Board approves construction of the facility, the Board will solicit recommendations in writing from the community in which the facility is located and from other sources including students, parents, citizens, and staff. Solicitation may be through local community newspapers, District and school community publications, and the District's website.

The procedures outlined in the policy have been followed for the selection of a name for the District's newest elementary school, which will be located at 1789 Santa Carolina Avenue in the Otay Ranch Village 2 area in Chula Vista. Press releases were distributed in June inviting written recommendations, along with the rationale for each recommendation, from interested citizens and community members as well as from District students, parents, and staff. In addition, an online "Survey for New School Name" was posted on the District's website. The deadline for submissions was July 14, 2023.

ADDITIONAL DATA:

The suggested names are attached. The names are listed under two categories: Biographical and Geographical. The final decision of naming or renaming a facility rests with the Board.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

**BIOGRAPHICAL NAMES SUBMITTED
FOR THE OTAY RANCH VILLAGE 2, SITE 2, ELEMENTARY SCHOOL SITE**

Name Submitted
Anthony (Tony) Gwynn Elementary
Barrack Obama Elementary
Carol Ann Gove Elementary
Cesar Chavez Elementary
Cheryl and Greg Cox Elementary
Cheryl Cox Elementary
Clara Shortridge Foltz Elementary
Dolores Huerta Elementary
Donald Trump Elementary
Dr. Shirley Weber Elementary
Ellen Ochoa Elementary
Francisco Escobedo Elementary
Henrietta Goodwin Elementary
Herb Bailey Elementary
Javier and JoAnne Guerrero Elementary

Name Submitted
Jonathan (JD). Deguzman Elementary
Josefina Romero Elementary
Kumeyaay Elementary
Larry Itliong Elementary
Laura Rodriguez Elementary
Martin Luther King, Jr., Elementary
Marvin Finch Elementary
Mary Birch Patrick Elementary
Officer Matias DeGuzman Elementary
Pat Roth Elementary
Ruth Bader Ginzberg Elementary
Sonya Fe Elementary
Sonia Sotomayor
Staff Sergeant Alfredo B. Silva Elementary
Tony Gwynn Elementary

**GEOGRAPHICAL NAMES SUBMITTED
FOR THE OTAY RANCH VILLAGE 2, SITE 2 ELEMENTARY SCHOOL SITE**

Name Submitted
Citrus Grove Elementary
Del Prado Elementary
El Montecito Elementary
Freedom Elementary
Hope Elementary

Name Submitted
Little Mountain Village Elementary
Meadow Elementary
Meadow Ranch Elementary
Montecito Elementary
Tiipay Elementary

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- (1) Approve Renewal of Two-Year Terms for Members of the Chula Vista Elementary School District Independent Citizens Oversight Committee; and
- (2) Appoint New Members to the Chula Vista Elementary School District Independent Citizens Oversight Committee

 X Action

 Information

BACKGROUND INFORMATION:

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a \$90 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at Chula Vista Elementary School District's (CVESD) oldest schools. A key element in the Proposition E program was the creation of an Independent Citizens Oversight Committee (ICOC) that meets Education Code 15282 and District requirements. The CVESD ICOC is charged with regular ongoing review of District general obligation bond sales and expenditures. In accordance with the CVESD ICOC Second Amended Bylaws, the CVESD ICOC shall consist of at least seven members including, but not limited to:

1. One (1) member active in a business organization representing the business community located within the District.
2. One (1) member active in a senior citizens organization.
3. One (1) member active in a bona fide taxpayers organization.
4. One (1) member who is a parent/guardian of a District student and is active in a parent-teacher organization, such as the Parent-Teacher Association or a school site council.
5. One (1) member who is a parent/guardian of a child enrolled in the District.
6. Two (2) members shall be from the community at-large.

Seven citizens were appointed to the Prop E ICOC and began their terms in September 2013. On January 19, 2019, the Board added oversight of the Measure VV \$150 Million General Obligation Bond to the scope of the already

existing Prop E ICOC, subsequently renaming the Prop E ICOC as the Chula Vista Elementary School District Independent Citizens Oversight Committee (CVESD ICOC). On April 22, 2020, the Board added oversight of the Measure M \$300 Million General Obligation Bond to the scope of the CVESD ICOC oversight. By June 2020, all Proposition E Funds had been spent and oversight of Prop E ceased.

Since 2013, member terms have expired and members have been replaced by other citizens who were renewed and/or appointed by the Board to serve on what is now called the CVESD ICOC.

The CVESD ICOC meets a minimum of four times each fiscal year, reviews bond sales, reviews expenditures to ensure they are spent as authorized under Measure VV and Measure M, and provides an annual report to the Board of Education. As stated in Section 5.4 (Term) of the CVESD ICOC Bylaws, each member shall serve a term of two years commencing on the date of the first meeting of the CVESD ICOC for the new member. Pursuant to the CVESD ICOC Bylaws, no member may serve more than three consecutive terms. Since the current CVESD ICOC members held their first meetings in September 2017, 2019, and 2021, current terms for all members will expire in September 2023. Three members are serving their third, and final term that ends September 2023.

Each of the following members on the CVESD ICOC has expressed their interest in continuing to serve on the Committee for another two year term. If approved by the Board, their next two-year term will expire in September 2025. The names of the citizens and the roles they will serve on the CVESD ICOC for the next term are provided in the following chart.

<i>Member</i>	<i>Role on ICOC</i>	<i>Final Two Year Term Ends</i>
Diane Deugan.	Parent of Student/SSC Representative	2027
Nancy Kerwin	Senior Citizen Organization	2025
Gloria McKearney	SD County Taxpayers Association	2025
Heather Rubio	Business Community Representative	2027
Minnie Tandy	Community At-Large Representative	2027

In September 2023, ICOC members Jason Hurtado-Prater (Community At-Large Representative), Benjamin Lien (Parent of Student/PTA member), and Martha Juarez (Parent of Student/PTA member) will complete their third and final term on the CVESD ICOC. Pursuant to the CVESD ICOC Second

Amended Bylaws, the District, at a minimum, must appoint one (1) Community At-Large member and one (1) Parent/guardian of a child enrolled in the District.

Pursuant to the process established by the Board on February 20, 2013, regarding the selection of new ICOC members, District staff began advertising to solicit applications for ICOC members in June 2023. Notices and application materials were posted on the District website; distributed to the District community via SchoolMessenger; announced at various District and community meetings; and mailed to the San Diego County Taxpayers Association. In addition to these actions, the District published notice in The Star News on May 26, 2023.

Nine applications were received during the application period and six applicants were subsequently interviewed by District staff. Based on District staff interviews, four applicant names have been provided to the Board of Education to select at least one (1) Community At-Large Representative and one (1) Parent/Guardian Representative for appointment to the CVESD ICOC.

ADDITIONAL DATA:

Members of the CVESD ICOC serve in an advisory capacity to the Board of Education to review general obligation bond sales and expenditures as they relate to the renovation and modernization of facilities at CVESD schools and District facilities. The Committee's goal is to verify that all school general obligation bonds are expended as per the facility improvement plan proposed to voters. Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Projects share items such as architect and engineering services, planning, program training and management, and contingencies. The final cost of each project may be affected by factors beyond CVESD's control and will be determined as plans are finalized, construction bids are awarded, and projects are completed. CVESD will complete improvements based on the prioritized projects list until all funds of the general obligation bond measures have been expended. All Proposition E funds were expended by June 30, 2020, and Proposition E is no longer under the oversight of the CVESD ICOC.

Measure VV provides a \$150 million General Obligation Bond that will provide funds to renovate and modernize facilities, upgrade security and safety infrastructure, implement energy saving measures, and improve technology access within the Chula Vista Elementary School District's 47 schools, and the Education Services and Support Center and Transportation Yard.

Measure M provides a \$300 million General Obligation Bond that will provide funds to improve student safety and campus security, repair schools, upgrade classroom technology, and staff housing, add a District-wide solar project, and make other improvements throughout the District.

Measure VV and Measure M funds are audited annually by an independent Certified Public Accountant.

STAFF RECOMMENDATION:

Recommend renewal and appointment.

EXHIBIT “A”

**APPLICANTS FOR THE
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
INDEPENDENT CITIZENS OVERSIGHT COMMITTEE**

	Member Requirement/Category	Returning Members *	Applicant(s)
1	One member active in a business organization representing the business community located within the District.	Heather Rubio	
2	One member active in a senior citizens organization	Nancy Kerwin	
3	One member active in a bona fide taxpayers organization	Gloria McKearney	
4	One member who is a parent/guardian of a District student and is active in a parent-teacher association or a school site council	Diane Deugan	
5	One member who is a parent/guardian of a child enrolled in the District (<i>Need at least 1.</i>)		Elysa (Jade) Bautista James Moffat
6	Two members from the community-at-large (<i>Need at least 1 more.</i>)	Minnie Tandy	Leticia Munguia Glendora Tremper

* Ms. Kerwin and Ms.McKearney term out in 2025. Ms. Deugan, Ms. Rubio, and Ms. Tandy term out in 2027.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

First and Second Readings/Possible Revision: Proposed Amendments to Board Policy 6115 Ceremonies and Observances

 X Action

 Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and to align to current practices while also ensuring alignment to applicable laws as noted in BPs created by the California School Boards Association (CSBA). During this process, a current BP has been identified for revision and readoption. Revisions to Board Policy (BP) 6115 Ceremonies and Observances that align District practices on patriotic exercises and display of flags are recommended.

Proposed revisions include:

- Adding the specific criteria for Display of Flags
- Adding the specific criteria for National Flag at Half-Staff (4 USC 7)
- Adding the specific criteria for Ceremonial Flags

ADDITIONAL DATA:

Copies of proposed revisions to BP are attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision.

Instruction

CEREMONIES AND OBSERVANCES

Patriotic Exercises

The Pledge of Allegiance shall be recited or patriotic exercises conducted at the beginning of each school day. No student may be compelled against his/her will to participate in such exercises.

Special Days and Events

The District shall commemorate the following special days and events as part of the school program on the days designated below:

U.S. Constitution Day
Dr. Martin Luther King Jr. Day
Lincoln's Birthday
Susan B. Anthony Day
George Washington's Birthday
Black American Day
Conservation, Bird and Arbor Day
Day of the Teacher
Classified Employee Week

Display of Flags

The flag of the United States and the flag of California shall be displayed during business hours at the entrance or on the grounds of every district school and on or near the Education Support and Services Center. At all times the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

- 1. For 30 days from the death of the President or a former President**
- 2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives**
- 3. From the day of death until interment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, or the Governor of a state**
- 4. On the day of death and the following day for a Member of Congress**

5. On Memorial Day, until noon only
6. On Peace Officers Memorial Day (May 15), unless it falls on Armed Forces Day
7. Upon a proclamation from the Governor in the event of the death of a present or former official of the state government or a member of the Armed Forces from the state who has died while serving on active duty

On other occasions by order of the President and/or Governor and in accordance with presidential and/or gubernatorial instructions or orders.

Flags shall be displayed during the respective site's normal operating hours unless inclement weather and/or other conditions prevent the display of those flags.

Ceremonial Flags

The District may establish a ceremonial flagpole at the Education Support and Services Center for the display of certain ceremonial flags pursuant to this Board Policy. If established, that ceremonial flagpole is not intended to serve as a forum for free expression by the public.

Ceremonial flags displayed on the ceremonial flagpole at the Education Support and Services Center may not exceed three feet in height and five feet in length. No more than two ceremonial flags will be displayed on the ceremonial flagpole at any one time. The flag associated with the earlier submitted application shall be placed above the flag associated with the later submitted application, unless such placement violates any law or regulation. In the event such placement would violate any law or regulation, the placement order shall be reversed or other action shall be taken to ensure compliance with the law or regulation. Ceremonial flags will be displayed for not less than one day and no more than one calendar month at a time and will be raised, lowered, and maintained by District staff.

Any individual or entity who seeks to display a ceremonial flag shall submit an application to the Superintendent or designee no later than thirty days prior to the display of the flag. The Superintendent or designee shall develop an application for this purpose. The Superintendent or designee will approve applications for flags that have a direct educational significance or purpose; promote positive student educational outcomes; represent the diversity and history of our community; embrace inclusivity and the diversity of our students and staff; and are consistent with the District's shared vision

and shared values. The Superintendent or designee shall not approve for display any flag which includes and/or promotes the following:

1. Crude, vulgar, obscene, sexually explicit, or sexually suggestive content
2. Alcohol, drugs, tobacco
3. Violence, hate speech, and/or fighting words
4. Defamation
5. Illegal activity(ies)
6. Discrimination and/or prejudice against any protected categories including those described in Education Code section 220
7. Support or defeat of any ballot measure or candidate unless authorized by Education Code section 7054
8. Content that is reasonably likely to cause substantial disruption and/or materially interfere with any District and/or Education Support and Services Center programs and/or activities

The Board of Education recognizes that the law changes from time to time concerning items that may or may not be displayed on the above-mentioned ceremonial flagpole. The Superintendent or designee shall deny any application to display a flag that is not identified in the above-noted list, but would conflict with any current law(s) and/or other requirements.

The Superintendent or designee may deny applications that seek to display flags when the flagpole is occupied by two flags for some or all of the time requested in those applications. The Superintendent's and/or designee's approval of an application for a certain flag on one occasion does not necessarily require the Superintendent or designee to approve an application associated with the same flag on any other occasion. The Superintendent's or designee's decision shall be final and not subject to appeal.

If approved, the District will notify the applicant of the approval and the applicant will be required to deliver the generally accepted flag for the represented group no later than 24 hours prior to the first date when that flag will be displayed. Applicants are encouraged to furnish flags suited for all weather, including unfavorable weather conditions. Flags that are or become damaged will not be displayed by the District and the applicant will forfeit any and all remaining display days. Flags delivered to the District shall become property of the District and will not be returned to the applicant.

Legal Reference:

EDUCATION CODE

7054 – Political Activities of School Officers and Employees

37220-37223 Saturdays and holidays

45203 Paid holidays

45460 Classified employee week

52720 Daily performance of patriotic exercises in public schools

Board of Education v. Barnette, 319 U.S. 624

Banks v. Board of Public Instruction, 314 F. Supp. 285

Hanover v. Northrup, 325 F. Supp. 170

Policy
Adopted: 11/13/90
Revised:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Report on District Literacy Plan-Dashboard Data	Instructional Services	August 2023
Report on District Safety Efforts	Instructional Services	August 2023
Report on Tutoring	Instructional Services	August 2023
Report on YMCA Programs	Instructional Services	August 2023
Report on District Social Workers/Counselor Support Efforts	Instructional Services	September 2023
Report on District Impact Teacher Support Efforts	Instructional Services	October 2023
Report on Parent Implementation Program (PIP)	Instructional Services	November 2023
Report on Single Plan for Student Achievement (SPSA)	Instructional Services	November 2023
Report on Safety Plan Approvals	Instructional Services	November 2023

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.